

7.2 Best Practices



1. Title of The Practice: Practice of E-Governance

Objectives of the Practice: Enhancing good governance is the goal of implementing e-governance. In general, involvement, transparency, and accountability define good governance. In order to fulfil the aims of good governance, the most recent developments in communication technology and the Internet offer potential to change the interaction between Institute administrations in novel ways. By enabling online discussion groups and accelerating the effectiveness of pressure groups, information technology can improve the broad participation of employees in the process of governance at all levels. Benefits to the Institute include the possibility of better-timed service from the College, which will increase the effectiveness and efficiency of governance.

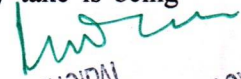
The Context: Our daily lives now include technology. We might say that the technological age in which we live has simplified everything for us. Secure, quick, and largely human-interfered money transfers are now possible thanks to technology and the internet. Because of technology and its advantages, the idea of e-governance has been introduced in India as part of the globalization process. The letter "E" in "e-governance" stands for electronic, and the term refers to the government using information technology. The rising demand for speedier information sharing, more open government, and other needs can only be met by e-governance.

The majority of institutions have their own digital portal where they can offer services to different education stakeholders. Because of a lack of infrastructure, outdated curricula, dispersed government policies, improper funding, unqualified staff, a high dropout rate, the unemployability of graduate students, and many other factors, our educational system is disorganized. This is due to the current system's deficiencies in oversight, staff and student evaluation, industry coordination, uniform government policy, effective use of information and communication technologies (ICTs) and e-Government, institutional transparency, visionary leadership, etc.

Most of the issues will be resolved by introducing e-Government in the education sector. At its core, it has the power of e-Governance, which promotes good governance, gives stakeholders more control over the process, reduces process costs and time, enhances administrative performance (e-Administration), engages with business and society (e-Service and e-Society), offers quick services, and so on.

The Practice: E-governance is a crucial instrument for the institute's governing body. In general, it offers the administration the benefits listed below:

- Faculty and student empowerment and encouragement of their involvement in the governance process.
- Complete openness and clarity in the admissions process and in administration.
- It gives students and parents the ability to learn about any course, college, university department, or government policy and to participate in the decision-making process.
- It increases the effectiveness of faculties and administrative processes.
- By allowing increased employee, student, and parent participation at all levels of governance in institution.
- E-Governance automates services, ensuring that information about every act of public welfare is easily accessible to all stakeholders regardless of location or language; these transforms how the institute operates, ensuring much more transparency in their operations and eliminating corruption.
- Every department is more accountable as they are aware that every move they take is being carefully watched and audited.


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- Better service delivery to students, better relationships with business and industry, student empowerment, better management, more convenience, revenue development, cost savings, etc. are all benefits of the successful adoption of e-Governance practices.
- The material's accessibility and rapid dissemination may improve its timeliness or relevancy.

In order to successfully manage all of the issues of managing an educational institution, e-Governance utilizes technology to bring an e-governance system. The institute is automated, which offers real-time data processing and knowledge management. It is an integrated system that makes it easier for its stakeholders to process and maintain enormous volumes of information. The e-governance system is intended to be user-friendly, time- and money-saving, as well. Many of them are adaptable enough to swiftly and effectively change with the educational environment.

Evidence of Success: All significant administrative information, including notices, is regularly posted on the website and social media. The administration emails members of the Governing Body and the teaching and non-teaching personnel.

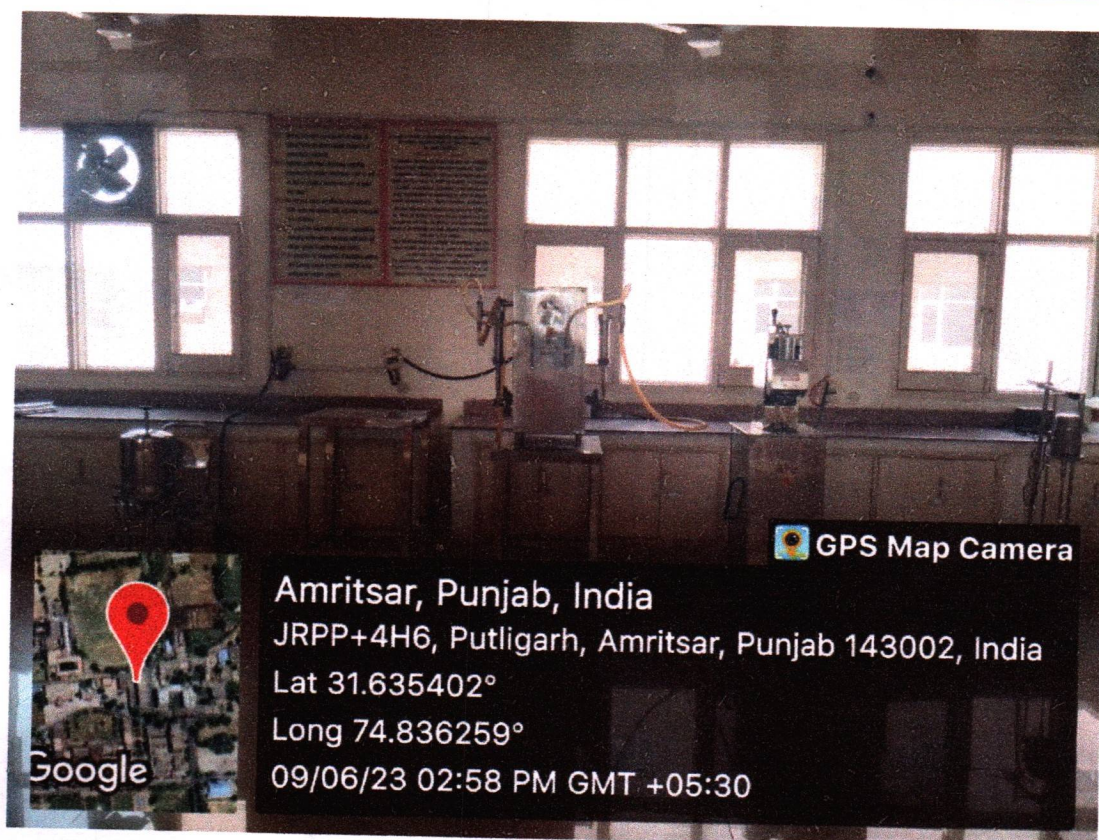
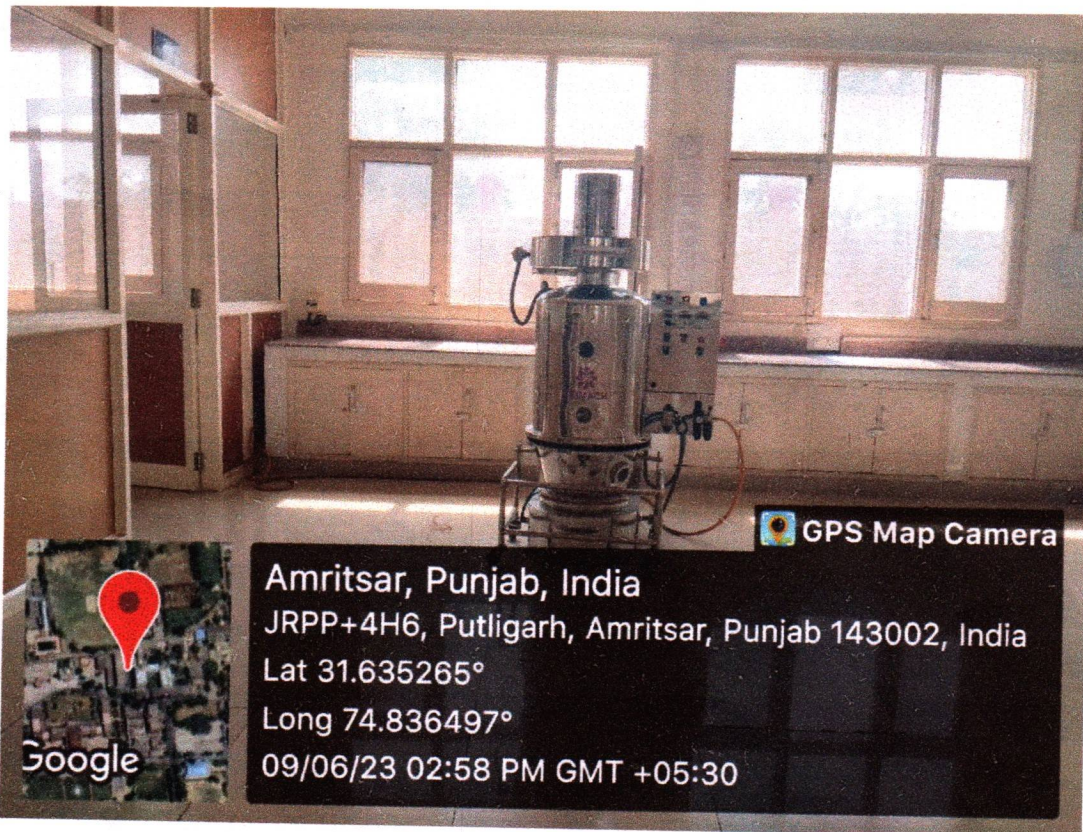
- Biometric attendance for every employee
- Internet access available around-the-clock
- Social media and email are being used to achieve the goal of paperless communication.
- Use of the internet to create feedback forms and collect online comments from parents, students, and other stakeholders.
- CCTV cameras have been put throughout the college campus in strategic locations.
- WhatsApp Group assists in distributing quick notices of any events that will take place at the college and in ensuring that they go off without a hitch.
- Daily attendance update to parents through WhatsApp groups.
- Daily lecture update on e-governance for students.

Problems Encountered and Resources Required

- **Lack of Knowledge:** The limited usage of e-governance practices is also a result of the use of digital technologies. People rely on middlemen to use e-governance because they are unaware of its full potential.
- **Cost:** In a developing nation like India, the price has a significant impact on how much e-governance is used.
- **Privacy and Security:** People worry about the privacy and security of their personal information. Government should make sure that there are no compromises made toward that goal.
- **Accessibility:** People are unable to access e-governance due to poor infrastructure facilities in rural locations and linguistic obstacles.
- **Low Computer Literacy:** More than 90% of Indians lack basic computer skills. One of the main problems is that between 25% and 30% of the population is illiterate.
- **Resistance to Change:** Although there have been many changes brought about by the advent of information technology, there are still a number of officials, citizens, and politicians who are reluctant to change and who have differing views on e-Government.

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Lab Setup According to Industrial Requirements



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Judith
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e Lecture Upload Report

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Select From: 01/05/2023

Date:

Select To: 06/05/2023

Date:

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SR.NO	INSTITUTE	BRANCH	SEMESTER	LECTURE TITLE	UPLOADED BY
	Khalsa College of Pharmacy, Amritsar	M.Sc. Biochemistry	2	revision	10781/Narinder Kaur
2	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	2	revision	10781/Narinder Kaur
3	Khalsa College of Pharmacy, Amritsar	M.Sc. Biochemistry	2	Lect 11-12	10347/Juhi kataria
4	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	4	Lab 2-5	10347/Juhi kataria
5	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	6	Lect 12-1	10347/Juhi kataria
6	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	2	lab	12010/CHARANJIT KAUR
7	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	lec	12010/CHARANJIT KAUR
8	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	4	mentoring	14432/Parminder Jit Kaur
9	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutics)	2	cosmetics	14432/Parminder Jit Kaur
10	Khalsa College of Pharmacy, Amritsar	D.Phrama	1	social pharmacy	14432/Parminder Jit Kaur
11	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutics)	2	cosmetics	14432/Parminder Jit Kaur
12	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutics)	2	cosmetics	14432/Parminder Jit Kaur
13	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Antimanic drugs	12509/satinder kaur
14	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	2	lec	12010/CHARANJIT KAUR
15	Khalsa College of Pharmacy, Amritsar	D.Phrama	1	Gravimetric Analysis (Lecture)	14758/Rajan Salwan
16	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision (Lecture)	14758/Rajan Salwan
17	Khalsa College of Pharmacy, Amritsar	M.Sc. Biochemistry	2	practical	10780/stalenjtit singh
18	Khalsa College of Pharmacy, Amritsar	M.Sc. Biochemistry	2	theory	10780/stalenjtit singh
19	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	6	theory	10780/stalenjtit singh

Rajan Salwan
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SR.NO	INSTITUTE	BRANCH	SEMESTER	LECTURE TITLE	UPLOADED BY
20	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Practical; Batch: A; Students were absent	12792/Anmol Dogra
21	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision was done for the final exams	12792/Anmol Dogra
22	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	Revision was done for the final exams	12792/Anmol Dogra
23	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Effect of drugs on rabbit eye Gp. B	12509/satinder kaur
24	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	CNS stimulants and nootropics	12509/satinder kaur
25	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmacology)	2	Recent advancements in PD and AD	12509/satinder kaur
26	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision lab (2-5-2023)	12509/satinder kaur
27	Khalsa College of Pharmacy, Amritsar	D.Phrama	2	Revision (2-5-2023)	12509/satinder kaur
28	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Drugs for PD & AD (2-5-2023)	12509/satinder kaur
	Khalsa College of Pharmacy, Amritsar	M.Sc. Biochemistry	2	theory	10780/stalenjit singh
30	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	6	theory	10780/stalenjit singh
31	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	6	theory	10780/stalenjit singh
32	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	6	theory	10780/stalenjit singh
33	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutics)	2	cosmetics lec of 3/5/23	14432/Parminder Jit Kaur
34	Khalsa College of Pharmacy, Amritsar	D.Phrama	2	social pharmacy lec of 3/5/23	14432/Parminder Jit Kaur
35	Khalsa College of Pharmacy, Amritsar	D.Phrama	2	Practical	10190/RAJIV KUMAR
36	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	2	lec	12010/CHARANJIT KAUR
37	Khalsa College of Pharmacy, Amritsar	M.Sc. Biochemistry	2	REVISION	10781/Narinder Kaur
	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutics)	2	Distribution revision	14754/Nishant Kumar
39	Khalsa College of Pharmacy, Amritsar	B.Pharma	8	DOE and QBD revision	14754/Nishant Kumar
40	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutical Chemistry)	2	Revision class	15235/Kavita
41	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	2	REVISION	10781/Narinder Kaur
42	Khalsa College of Pharmacy, Amritsar	D.Phrama	2	social pharmacy	14432/Parminder Jit Kaur
43	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutics)	2	cosmetics	14432/Parminder Jit Kaur
44	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	SN ₂ reaction	14756/Jasreen Uppal
45	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	To carry out the qualitative analysis of Phenols in the given sample	14756/Jasreen Uppal
46	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutical Chemistry)	2	MODELLING METHODS	14756/Jasreen Uppal
47	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision Lecture	14758/Rajan Salwan

SR.NO	INSTITUTE	BRANCH	SEMESTER	LECTURE TITLE	UPLOADED BY
48	Khalsa College of Pharmacy, Amritsar	B.Pharma-Leet	6	QUALITY AUDIT- CONCEPT AND PROCEDURE(revision)	10208/Jasjeet Kaur Narang
49	Khalsa College of Pharmacy, Amritsar	B.Pharma	6	QUALITY AUDIT- CONCEPT AND PROCEDURE(revision)	10208/Jasjeet Kaur Narang
50	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutics)	2	Test	10208/Jasjeet Kaur Narang
51	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	Introduction to information management systems	12792/Anmol Dogra
52	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Accelerated Stability Studies.....cont.....!	12792/Anmol Dogra
53	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutical Chemistry)	2	MODELLING METHODS	14756/Jasreen Uppal
54	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	To carry out the qualitative analysis of Phenols in the given sample	14756/Jasreen Uppal
55	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutics)	2	lecture	14754/Nishant Kumar
56	Khalsa College of Pharmacy, Amritsar	B.Pharma	8	Lecture	14754/Nishant Kumar
57	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	6	practical	10780/stalenjit singh
58	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	Revision class	15235/Kavita
59	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	2	lab	12010/CHARANJIT KAUR
60	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	2	lec revision	12010/CHARANJIT KAUR
61	Khalsa College of Pharmacy, Amritsar	M.Sc. Biochemistry	2	lect 9-10	10347/Juhi kataria
62	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	4	lect 10-11 & lab 2-5 3/5/23	10347/Juhi kataria
63	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	4	lect 12-1 2/3/23	10347/Juhi kataria
64	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	6	lect (4-5) & Lab 9-12 2/5/23	10347/Juhi kataria
65	Khalsa College of Pharmacy, Amritsar	M.Sc. Biochemistry	2	revision	10781/Narinder Kaur
66	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	2	revision	10781/Narinder Kaur
67	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	Introduction to TMS	12792/Anmol Dogra
68	Khalsa College of Pharmacy, Amritsar	M.Sc. Biochemistry	2	Revision	12011/gurpreet kaur
69	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	4	ELISA	12011/gurpreet kaur
70	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Accelerated Stability Studies	12792/Anmol Dogra
71	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Degradation reactions like hydrolysis and oxidation	12792/Anmol Dogra
72	Khalsa College of Pharmacy, Amritsar	B.Pharma-Leet	6	Material Management(revision)	10208/Jasjeet Kaur Narang
73	Khalsa College of Pharmacy, Amritsar	B.Pharma	6	Material Management(revision)	10208/Jasjeet Kaur Narang
74	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutics)	2	Test	10208/Jasjeet Kaur Narang
75	Khalsa College of Pharmacy, Amritsar	D.Phrama	1	Gravimetric Analysis (Lecture)	14758/Rajan Salwan

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SR.NO	INSTITUTE	BRANCH	SEMESTER	LECTURE TITLE	UPLOADED BY
76	Khalsa College of Pharmacy, Amritsar	D.Phrama	1	Qualitative analysis for functional group (Practical)	14758/Rajan Salwan
77	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision Lecture	14758/Rajan Salwan
78	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	LEC	12010/CHARANJIT KAUR
79	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	2	LEC	12010/CHARANJIT KAUR
80	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	LAB	12010/CHARANJIT KAUR
81	Khalsa College of Pharmacy, Amritsar	D.Phrama	1	Social pharmacy	14432/Parminder Jit Kaur
82	Khalsa College of Pharmacy, Amritsar	D.Phrama	1	Social pharmacy	14432/Parminder Jit Kaur
83	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	4	Theory and practical	12900/Partapbir Singh
84	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	Diels Alder Reaction	14756/Jasreen Uppal
85	Khalsa College of Pharmacy, Amritsar	M.Sc. Biochemistry	2	Phorphobilinogen	12011/gurpreet kaur
86	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	4	Calcium	12011/gurpreet kaur
87	Khalsa College of Pharmacy, Amritsar	M.Sc. Biochemistry	2	revision	10781/Narinder Kaur
88	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	2	revision	10781/Narinder Kaur
89	Khalsa College of Pharmacy, Amritsar	M.Sc. Biochemistry	2	theory	10780/stalenjit singh
90	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	Revision class	15235/Kavita
91	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	6	theory	10780/stalenjit singh
92	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	6	practical	10780/stalenjit singh
93	Khalsa College of Pharmacy, Amritsar	D.Phrama	1	Volumetric analysis	14758/Rajan Salwan
94	Khalsa College of Pharmacy, Amritsar	B.Pharma	2	Practical; Batch: A & B: II-Sessional Exam has been taken	12792/Anmol Dogra
95	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutics)	2	Lecture	10207/Gurjeet singh
96	Khalsa College of Pharmacy, Amritsar	B.Pharma	8	Lecture	10207/Gurjeet singh
97	Khalsa College of Pharmacy, Amritsar	D.Phrama	4	Practical	10190/RAJIV KUMAR
98	Khalsa College of Pharmacy, Amritsar	D.Phrama	2	Capsule dosage form	10190/RAJIV KUMAR
99	Khalsa College of Pharmacy, Amritsar	B.Pharma	6	Revision of Fermentation	10190/RAJIV KUMAR
100	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmaceutics)	2	To prepare solid dispersion formulation of the given drug by physical mixture method.	10208/Jasjeet Kaur Narang

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PRODUCT IN STORE

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Product available in store.

CAT	SUBCAT	PRODUCT	UNIT	TYPE	PRICE PER UNIT	BILL NUMBER	SUPPLIER NAME	BILL DATE	TOTALIN	TOTALOUT	AVAILABLE
Chemicals & Reagents	Chemicals	HAV IGM	Kit(s)	Consumable	1299.900	ASR7929	H.M Agencies	Jan 02, 2023	1.000	0.000	1.000
Chemicals & Reagents	Chemicals	Sodium dodecyl sulphate	gm	Consumable	103.840	784	Meenakshi Trading CO.	Dec 02, 2022	25.000	0.000	25.000
Chemicals & Reagents	Chemicals	Donepezil Hydrochloride	gm	Consumable	10502.000	784	Meenakshi Trading CO.	Dec 02, 2022	1.000	0.000	1.000
Chemicals & Reagents	Chemicals	Butenafine Hydrochloride	gm	Consumable	3469.200	784	Meenakshi Trading CO.	Dec 02, 2022	5.000	0.000	5.000
Chemicals & Reagents	Chemicals	2,6-Pyridinecarboxylic Acid	gm	Consumable	99.120	784	Meenakshi Trading CO.	Dec 02, 2022	25.000	0.000	25.000
Chemicals & Reagents	Chemicals	Aniline	ml	Consumable	3.171	642	Ashok Lab Solutions	Dec 07, 2022	2000.000	0.000	2000.000
Chemicals & Reagents	Chemicals	Sodium Arsenite	gm	Consumable	17.464	646	Ashok Lab Solution	Dec 12, 2022	1000.000	0.000	1000.000
Chemicals & Reagents	Chemicals	Poloxamer 407	gm	Consumable	71.142	1772	R.S traders	Dec 16, 2022	250.000	0.000	250.000
Chemicals & Reagents	Chemicals	N-Omega-Nitro-L-Arginine M	gm	Consumable	5802.060	1772	R.S traders	Dec 16, 2022	1.000	0.000	1.000
Chemicals & Reagents	Chemicals	Dihexadecyl Phosphate	gm	Consumable	10189.300	1772	R.S traders	Dec 16, 2022	1.000	0.000	1.000
Chemicals & Reagents	Chemicals	Phosphomolybdic Acid	gm	Consumable	44.840	645	Ashok Lab Solutions	Dec 12, 2022	100.000	0.000	100.000
Chemicals & Reagents	Chemicals	Acetamide	gm	Consumable	2.478	645	Ashok Lab Solutions	Dec 12, 2022	1500.000	0.000	1500.000
Chemicals & Reagents	Chemicals	Calcium Mono Beacon(25T)	Kit(s)	Consumable	425.600	GD14068	Global Diagnostics	Feb 17, 2023	2.000	0.000	2.000
Chemicals & Reagents	Chemicals	Rat Peroxisome PGC1a	Kit(s)	Consumable	11200.000	22233173	Krishgen Biosystem	Feb 21, 2023	1.000	1.000	0.000
Chemicals & Reagents	Chemicals	Total Estrogen Kit	Kit(s)	Consumable	19425.000	GD14793	Global Diagnostics	Mar 04, 2023	1.000	0.000	1.000
Chemicals & Reagents	Chemicals	Staining Solution	ml	Consumable	0.472	GD00816	Global Diagnostics	Apr 19, 2023	1000.000	0.000	1000.000
Chemicals & Reagents	Chemicals	Peppermint oil	ml/gm	Consumable	9.676	646	Ashok Lab Solution	Dec 12, 2022	200.000	0.000	200.000
Chemicals & Reagents	Chemicals	EOSIN YELLOW	ml/gm	Consumable	15.340	642	Ashok Lab Solutions	Dec 07, 2022	200.000	0.000	200.000
Chemicals & Reagents	Chemicals	Dimethyl Sulphocide	ml/gm	Consumable	4.012	642	Ashok Lab Solutions	Dec 07, 2022	2500.000	0.000	2500.000
Chemicals & Reagents	Chemicals	Diethyl Amine	ml/gm	Consumable	1.699	642	Ashok Lab Solutions	Dec 02, 2023	1000.000	0.000	1000.000

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SR.NO	INSTITUTE	BRANCH	SEMESTER	LECTURE TITLE	UPLOADED BY	UP
1	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Practical: Revision was done	12792/Anmol Dogra	29 12
2	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Practical: Revision was done.....(26-05-2023)	12792/Anmol Dogra	29 12
3	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision was done.....(26-05-2023)	12792/Anmol Dogra	29 12
4	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision was done.....25-05-2023	12792/Anmol Dogra	29 12
5	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision was done.....(24-05-2023) (02-03 am)	12792/Anmol Dogra	29 12
6	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision was done.....(24-05-2023) (09-10 am)	12792/Anmol Dogra	29 12
7	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Practical: Revision was done.....(22-05-2023)	12792/Anmol Dogra	29 11
8	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Practical: Revision was done.....(19-05-2023)	12792/Anmol Dogra	29 11
9	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision was done.....(19-05-2023)	12792/Anmol Dogra	29 11
10	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision was done.....18-05-2023	12792/Anmol Dogra	29 11
11	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision was done.....(17-05-2023).....(02-03 pm)	12792/Anmol Dogra	29 11
12	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision was done.....(17-05-2023)	12792/Anmol Dogra	29 11
13	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmacology)	2	Revision	12509/satinder kaur	29 09
14	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision	12509/satinder kaur	26 10
15	Khalsa College of Pharmacy, Amritsar	M.Pharma.(Pharmacology)	2	Revision	12509/satinder kaur	25 15
16	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision	12509/satinder kaur	25 15
17	Khalsa College of Pharmacy, Amritsar	D.Phrama	1	social pharmacy	14432/Parminder Jit Kaur	25 09
18	Khalsa College of Pharmacy, Amritsar	D.Phrama	2	Revision of LIQUID DOSAGE FORM	10190/RAJIV KUMAR	24 16
19	Khalsa College of Pharmacy, Amritsar	BSC(MLS)	2	lec	12010/CHARANJIT KAUR	24 15
20	Khalsa College of Pharmacy, Amritsar	B.Pharma	4	Revision	12509/satinder kaur	24 11

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ਖਾਲਸਾ ਕਾਲਜ ਆਫ ਫਾਰਮੇਸੀ
Khalsa College of Pharmacy

Ph: 0183-2450215

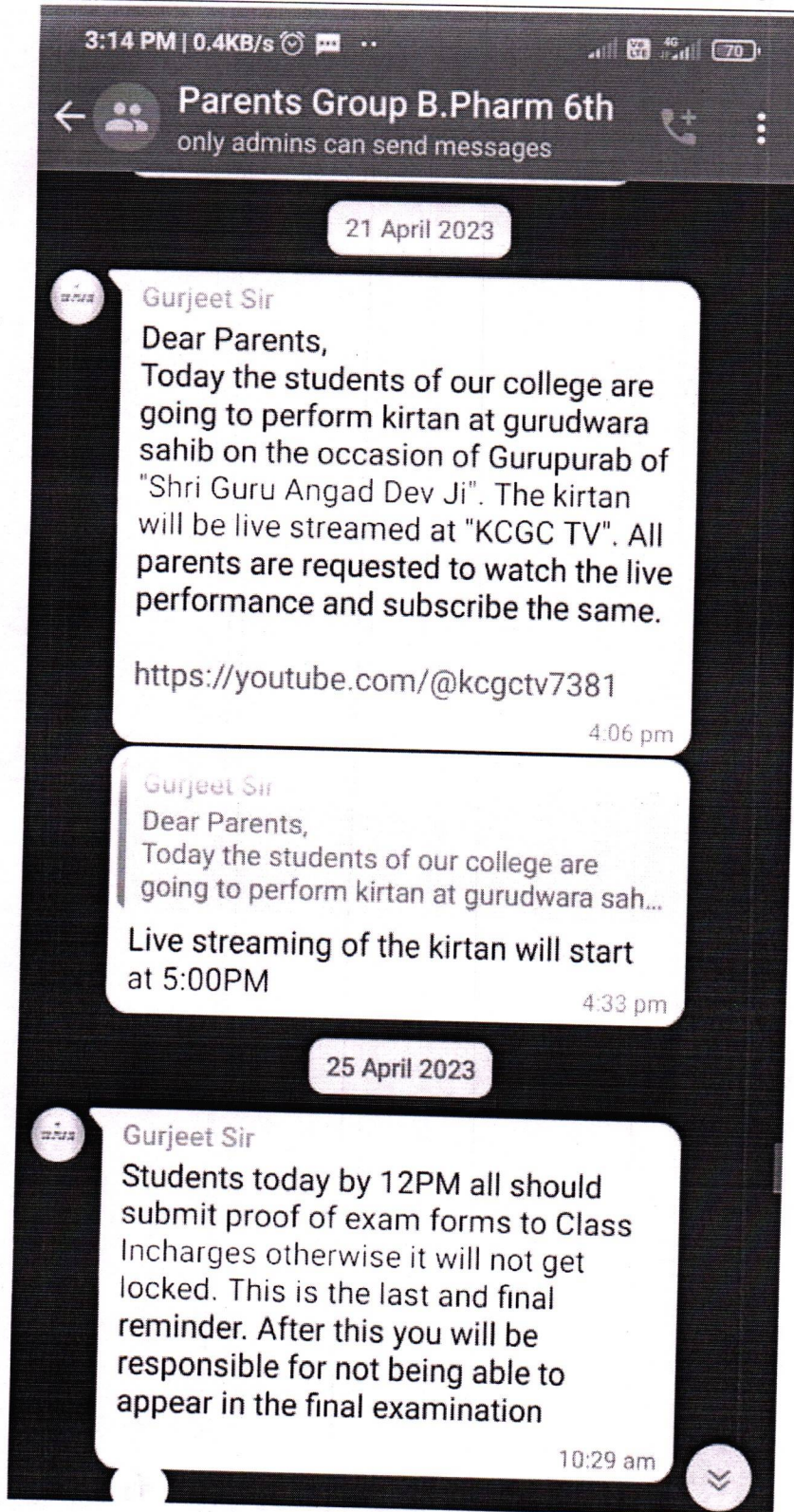
G.T. Road, Amritsar 143002

Estd. 2009

e-mail: khalsacop.asr2009@gmail.com

Web: www.khalsacollegepharmacy.org

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AMRITSAR



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Khalsa College of Pharmacy

Ph: 0183-2450215

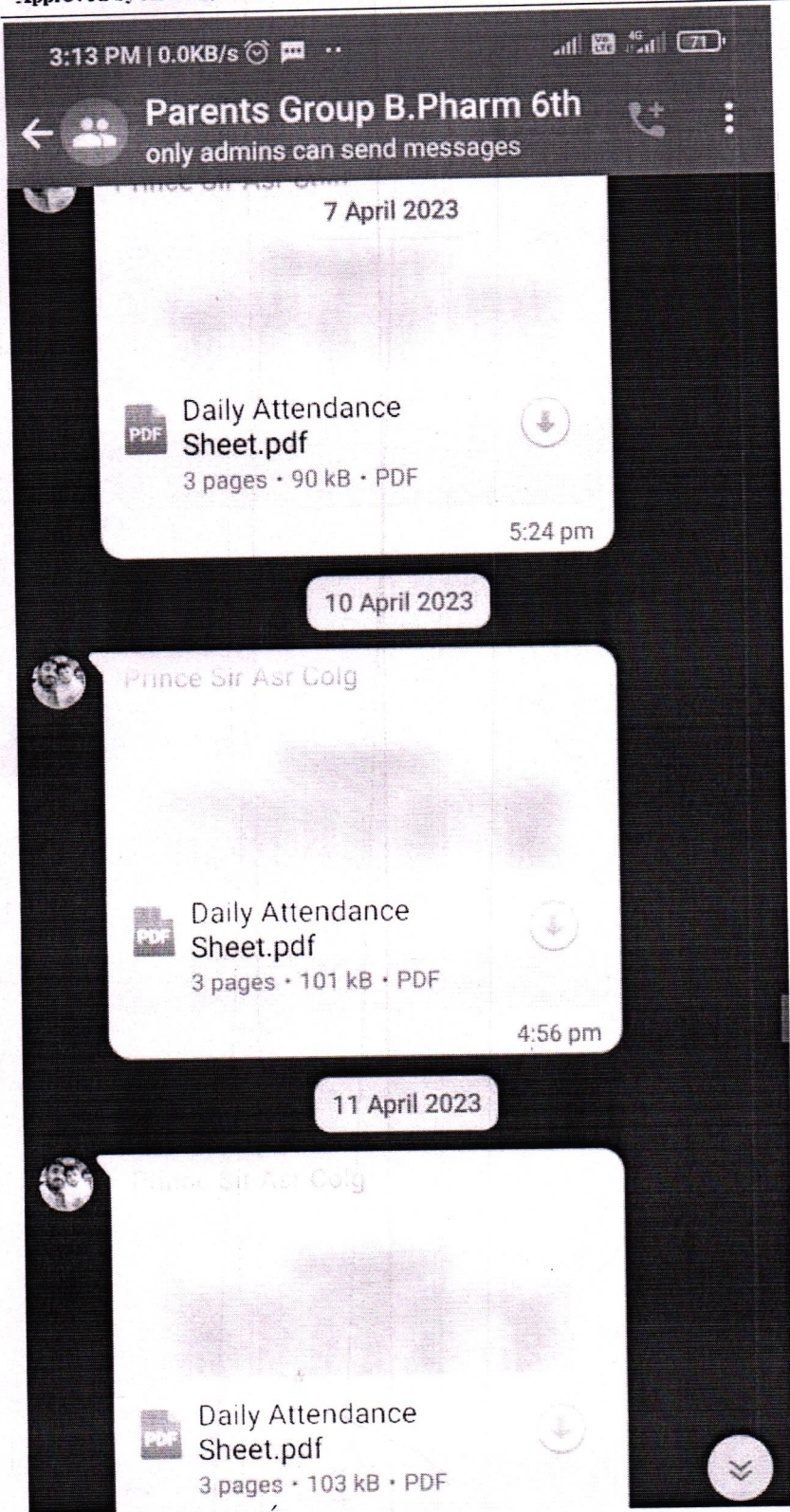
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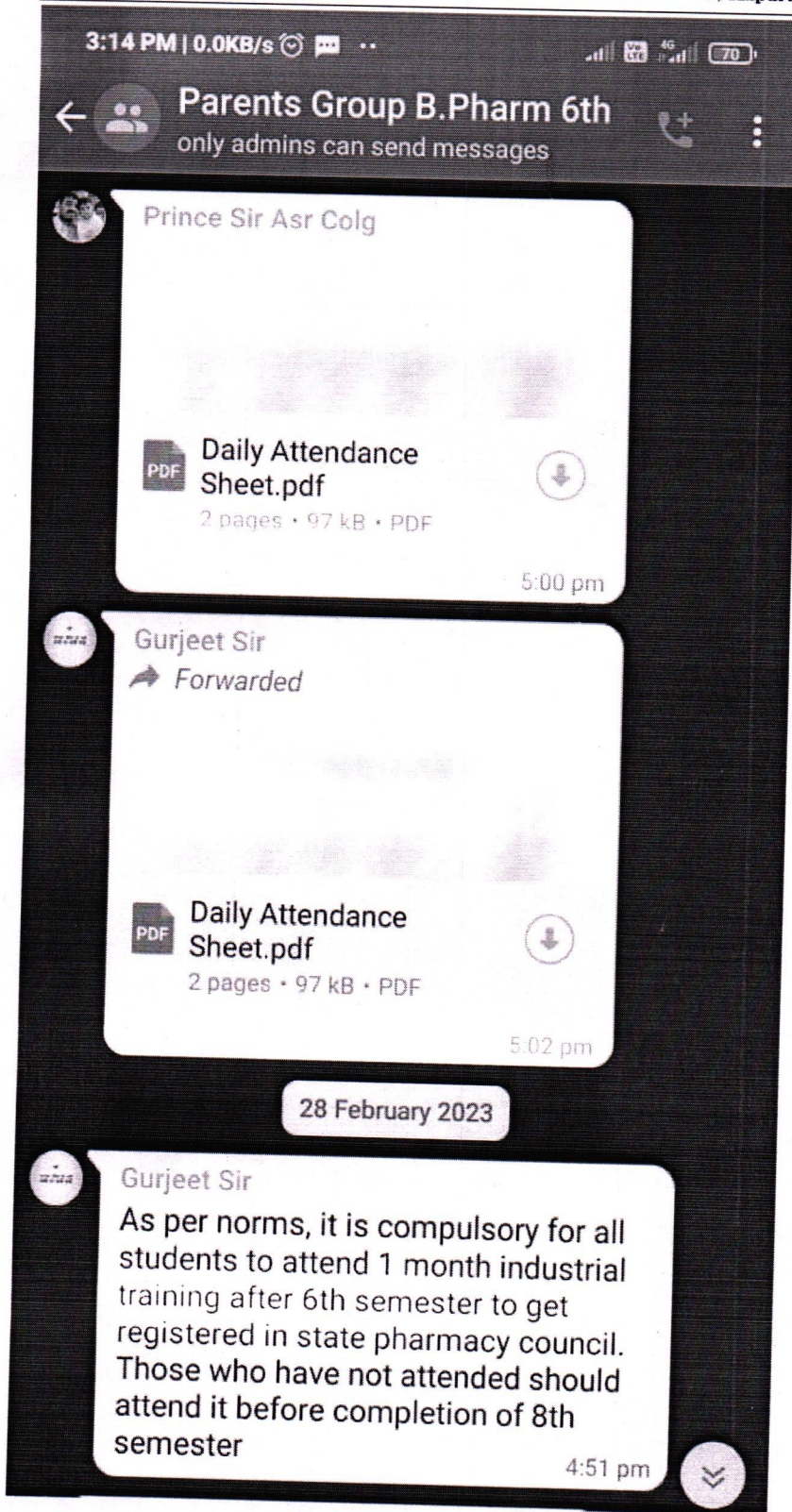
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2. Title of The Practice: Practice of Student Mentoring, Parents-Teacher Meet and Taking Feedback from Stakeholders

Objectives of the Practice:

- Enhance the overall performance of students.
- Relieving student stress through individual counselling.
- Updating parents regarding the performance of their child.
- Collecting feedback regularly to upgrade the quality of the institute.

The Context: Numerous stress-related issues—personal, academic, physical, and mental—affect students. College professional life is fresh to the students. It causes a lot of worry, particularly for dormitory students who are spending their first time away from home. Students with weak educational backgrounds experience difficulties and hesitations in class and are inhibited, making it difficult for them to perform successfully. Statistics show a rise in both suicides and dropout rates. It can be challenging to provide each student with individual attention in class due to the high student-teacher ratio. A 'Mentor' who can truly connect with kids is one solution as a result. For pupils to make general improvements and emotional stability, and to encourage clarity in thinking and decision-making, mentoring is necessary.

A Parent-Teacher meeting is organized each semester with the objective to bring the institute and home together for uplifting students as well as the institute by maintaining a harmonious relationship between parents and teachers. It is intended to facilitate parental participation in an institute. The aim is to involve parents in students' education. The key objective is to build a closer relationship, between the institute and homes, where parents and teachers may co-operate, support learning, and provide ideas in the education of students. The focus is more on the students who are away from home and who are from culturally diverse families.

Student and parent Satisfaction Survey regarding Teaching–Learning and Evaluation is conducted every semester, which helps to upgrade the quality of higher education. Students and parents are given feedback forms in which they have to respond to all the questions with sincere effort and thought. The identity of the student and parents is revealed.

The Practice:

1. Student Mentoring program

- For the course of their studies, each instructor is given a class of about 7-8 students.
- They get together at least once a month to go through, clarify, and share a range of issues, whether personal, intellectual, etc.
- The mentors support the student's participation in co-curricular, extracurricular, and sporting events, and they keep track of their academic progress and other activities.
- On a weekly basis, the mentors also communicate with the parents about their children's attendance, test results, fee payments, and examinations.
- The mentors also provide emotional support to the kids who need it.
- The mentors speak with the appropriate personnel and resolve any issues the students may be having in any area, whether they are related to the staff or the completion of work.
- Mentors pay particular attention to weak pupils, who receive study tips, study schedules, clarification of questions, and study notes.
- The department's chief mentor monitors the development of mentors' student counselling.

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- Department heads and other faculty members discuss and take the appropriate steps to resolve student difficulties.
- 2. Parents-Teacher Meeting
 - The parent-teacher meeting is conducted each semester to update the parents regarding the performance of their wards.
 - The parents report to the respective class in-charges and are briefed about:
 - Departments vision, mission
 - Teaching learning process
 - Attendance system and their ward's attendance.
 - Suggestions for improvement-remedial classes.
 - Behaviour of student.
 - Interaction with current semester faculty members.
 - At the end parent's queries are addressed.
- 3. Student and Parent Satisfaction Survey
 - Students and parents are given feedback forms to analyse the performance of the institute and faculty members.
 - They have to respond to all the questions given in the form and analysis is drawn based on their responses.
 - The identity of the parents and students is not disclosed on the form to make the practice impartial.

Evidence of Success:


Improved exam scores, improved attendance, fewer dropouts, higher engagement in co-curricular and extracurricular activities, enhanced campus discipline, and respectful relationships between teachers and students are all examples of the practice's success. The students are more at ease and have positive relationships with the staff. which is evidence of the practice's success.

Regular Parent-Teacher interaction bridges the gap between the parents and the institute and helps them to regulate the performance of their ward which in turn improves the overall performance of the students.

Student and parent satisfaction survey enables the students and parents to share their unbiased views regarding the institute and faculty. This has improved the overall teaching-learning process and has enabled the institute to work on its shortcomings.

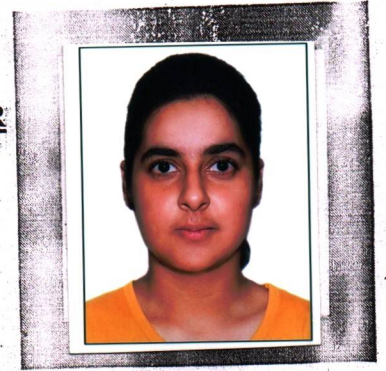
Problems Encountered and Resources Required

This method calls for dedicated teachers who are willing to assist pupils after class hours. The program's implementation has not been hampered by any restrictions or limits.


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AMRITSAR

KHALSA COLLEGE OF PHARMACY, AMRITSAR

MENTOR RECORD



Name of the Student..... Aashir Kaur

Father's Name..... S. Navdup Singh

Mother's Name..... Pardup Kaur

Date of Birth..... 15-9-2003 Age..... 19..... Category..... General

Address..... VPO Mayitha

Contact No. Fathers..... 9815274474..... Mothers..... 9803874474

Students..... 2872907092

Email ID..... aashirkaur2003@gmail.com

Educational Qualifications:

S.No	Class	Board	School	Passing Year	Total Marks	% Marks	PCM/PCB (In case of Math's and Biology combined % in subject with higher marks may be considered)	% Marks
1.	10 th	CBSE	Sri Guru Harbansh Public School	2020	400/500	80%		
2.	12 th	PSEB	S. Capt Amardip Singh govt. school	2022	468/500	94%	PCB	94%
3.	Graduation							
4.	Others							

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Analysis of the Mentee (Student)

Strengths	Have good understanding skills, Hardworking, Punctual, Trustworthy, Curiosity about making new friends
Weaknesses	Gets emotional, Nervous in front of strangers, over thinking, have less patience.
Opportunities	To excel in the field of Pharmaceutical education and research.
Challenges	Long working hours in college, Very less time for self study.

Goal Setting and Action Planning

Goals	Set by Mentee	Reviewed by Mentor	Actions
Academics	Develop theoretical and practical knowledge to serve the pharmaceutical industry.		
Career	Wants to go in research field and establish my own Pharmaceutical Industry.		

Aashir Kaur

Signature of the Mentee (Student)

Signature of Mentor (Teacher)

PRINCIPAL
 KHALSA COLLEGE OF PHARMACY
 AMRITSAR

Semester Period I (Ist Sem)

S. No	Academic Performance in PCB/PCM	I st sessional	2 nd sessional
1.			

Attendance Detail

% Attendance before I sessional	% Attendance before II sessional	% Attendance before end semester exam	End semester result	Response

Query/grievance/PTM


Date	Academic	Non-academic	Action taken

Extra-curricular activity/Achievement by Mentee (if any):

Mentoring Meeting Record

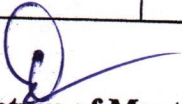
Date	Time	Sessional Summary	Signature of Mentee

Name and signature of Mentor


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Mentoring Meeting Record

Date	Time	Sessional Summary	Signature of Mentee

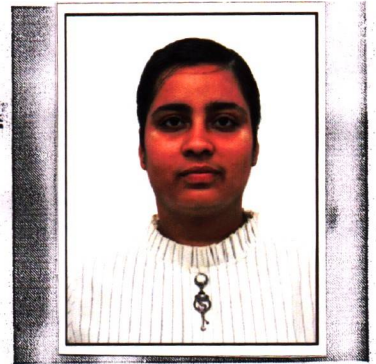


Name and signature of Mentor

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AMRITSAR

KHALSA COLLEGE OF PHARMACY, AMRITSAR

MENTOR RECORD



Name of the Student... Anjali.....

Father's Name... Deepak Kumar.....

Mother's Name... Mansi.....

Date of Birth... 25/03/2003 Age... 20..... Category... General.....

Address... Vaiveonai, Khadun sahib, Tarn-Taran
Punjab.....

Contact No. Fathers... 9877902760..... Mothers... 98158-70280.....

Students... 8360282020.....

Email.ID... anjaliarora5225@gmail.com.....

Educational Qualifications:

S.No	Class	Board	School	Passing Year	Total Marks	% Marks	PCM/PCB (in case of Math's and Biology combined % in subject with higher marks may be considered)	% Marks
1.	10 th	Pseb	Baber Fawid Public School	2020	A Grade	A Grade		
2.	12 th	Pseb	Girls/Govt sen sec school	2022	462/500	92.4%	PCB	91%
3.	Graduation							
4.	Others							

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KHALSA COLLEGE OF PHARMACY, AMRITSAR

Analysis of the Mentee (Student)

Strengths	Good learning Power, Good interacting skills with classmate, Kind Person
Weaknesses	Weak confidence, Sometime lost in imagination during class
Opportunities	To excel in the field of Pharmaceutical research.
Challenges	Time management, Busy schedule

Goal Setting and Action Planning

Goals	Set by Mentee	Reviewed by Mentor	Actions
Academics	Want to achieve good marks and coz of good marks want to achieve good finance opportunities		
Career	wants to stair up in Pharmaceutical field By working in Industries & gain experience.		

Anjali

Signature of the Mentee (Student)

Signature of Mentor (Teacher)

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KHALSA COLLEGE OF PHARMACY
AMRITSAR

Semester Period I (1st Sem)

S. No	Academic Performance in PCB/PCM	I st sessional	2 nd sessional
1.			

Attendance Detail

% Attendance before I sessional	% Attendance before II sessional	% Attendance before end semester exam	End semester result	Response

Query/grievance/PTM


Date	Academic	Non-academic	Action taken

Extra-curricular activity/Achievement by Mentee (if any):

Mentoring Meeting Record


Date	Time	Sessional Summary	Signature of Mentee

Name and signature of Mentor


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Mentoring Meeting Record

Date	Time	Sessional Summary	Signature of Mentee



Name and signature of Mentor

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KHALSA COLLEGE OF PHARMACY, AMRITSAR

MENTOR RECORD



Name of the Student... Ankush Kumar
 Father's Name... Ramesh Kumar
 Mother's Name... Rama Devi
 Date of Birth... 16/01/2003 Age... 19 Category.....
 Address... Patti Road, Bhikhiwind Dist. Tarn-
Taran, Teh. - Bhikhiwind
 Contact No. Fathers... 9653921103 Mothers... 9781144320
 Students... 8957107613
 Email.ID... ankush7613@gmail.com

Educational Qualifications:

S.No	Class	Board	School	Passing Year	Total Marks	% Marks		% Marks
1.	10 th	PSEB	Govt Sr. School	2019	349	53		
2.	12 th	PSEB	Govt Sen. Sec. School	2021	319	63	PCB	70
3.	Graduation				500			
4.	Others							

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KHALSA COLLEGE OF PHARMACY, AMRITSAR

Analysis of the Mentee (Student)

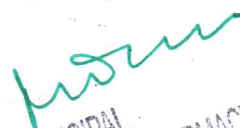
Strengths	Discipline
	Punctual
	Long time work
Weaknesses	Confidence in low speaking
	had spoken
Opportunities	To improve writing speed
	Performing practice
Challenges	To increase confidence
	To make a good speak
	To improve confidence

Goal Setting and Action Planning

Goals	Set by Mentee	Reviewed by Mentor	Actions
Academics	Anything I learn in study I will remember into life long time as soon as possible		
Career	After complete degree you make a Pharmaceutics		

Signature of the Mentee (Student)

Signature of Mentor (Teacher)


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 AMRITSAR

Semester Period I (1st Sem)

S. No	Academic Performance in PCB/PCM	I st sessional	2 nd sessional
1.			

Attendance Detail

% Attendance before I sessional	% Attendance before II sessional	% Attendance before end semester exam	End semester result	Response

Query/grievance/PTM

Date	Academic	Non-academic	Action taken

Extra-curricular activity/Achievement by Mentee (if any):

Mentoring Meeting Record

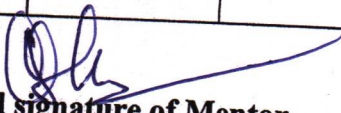
Date	Time	Sessional Summary	Signature of Mentee

Name and signature of Mentor

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Mentoring Meeting Record

Date	Time	Sessional Summary	Signature of Mentee


Name and signature of Mentor


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KHALSA COLLEGE OF PHARMACY, AMRITSAR

MENTOR RECORD



Name of the Student... Abhikaran Singh Walleh
 Father's Name... Sukhdeep Singh Walleh
 Mother's Name... Mampreet Kaur Walleh
 Date of Birth... January 3, 2004 Age... 18 Category... General
 Address... Vill: Wagher, Dinanagar, dist: Gurdaspur
 Contact No. Fathers... 9814472424 Mothers... 9914472424
 Students... 6284655385
 Email ID... abhikaran2@gmail.com

Educational Qualifications:

S.No	Class	Board	School	Passing Year	Total Marks	% Marks	CMC/PCB in case of 1st's and Biology combined % in subject with higher marks may be considered)	% Marks
1.	10 th	I.C.S.	E.L.F.C.S	2020	690	77		
2.	12 th	P.S.E.B	S.S.M	2022	440	88	PCB (2021)	88%
3.	Graduation							
4.	Others							

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KHALSA COLLEGE OF PHARMACY, AMRITSAR

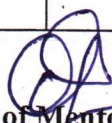
Analysis of the Mentee (Student)

Goals	Set by Mentee	Reviewed by	Actions
Strengths	Confidence	Mentor	
	Punctual		
	Discipline		
Weaknesses	Not an attentive listener		
	cannot withstand with long hours of college		
	Weak memory		
Opportunities	Knowledge of making medicines		
Challenges	To make a good memory		
	To be comfortable in long hours of college		
	To improve memory		

Goal Setting and Action Planning

Goals	Set by Mentee	Reviewed by Mentor	Actions
Academics	To perform well in every examinations and have good knowledge for every medicine		
Career	To help our nation by seeing for strengthening patients & pharmaceutical sector.		

Abh Kaur Singh Wallesh
Signature of the Mentee (Student)


Signature of Mentor (Teacher)

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PRINCIPAL
KHALSA COLLEGE OF PHARMACY
AMRITSAR

Semester Period I (1st Sem)

S. No	Academic Performance in PCB/PCM	I st sessional	2 nd sessional
1.			

Attendance Detail

% Attendance before I sessional	% Attendance before II sessional	% Attendance before end semester exam	End semester result	Response

Query/grievance/PTM

Date	Academic	Non-academic	Action taken
S. No	Academic Performance in PCB/PCM	I sessional	2 nd sessional
1.			

Extra-curricular activity/Achievement by Mentee (if any):

Mentoring Meeting Record


Date	Time	Sessional Summary	Signature of Mentee


Name and signature of Mentor

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Mentoring Meeting Record

Date	Time	Sessional Summary	Signature of Mentee


Name and signature of Mentor


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Khalsa College of Pharmacy & Technology, Amritsar

Parent- Teachers Meeting Record

Class & Semester MSc 2nd

Sr. No.	Name of Student	Comments by Parents	Signature
1	Anchal	Video calling 13.04.22. (4.43 P.M)	
2	Gomti Bala	video call meeting 13.04.22 (3.47 P.M)	
3	Karanbir Singh	Its OK.	Rajpreet K. (12.00pm).
4	Manraj Singh	Satisfactory Performance.	Maninder Kaur. (1.30p.m)
5	Poonamdeep Kaur	video call	Meeting (11.39am)

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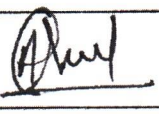
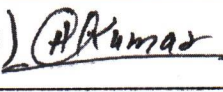
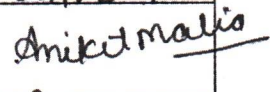
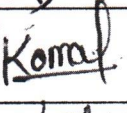
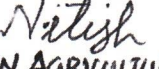
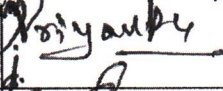

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Khalsa College Of Pharmacy, Amritsar

Parent-Teachers Record

Class and Semester: M.Pharm(Pharmaceutics) Sem II

S.No.	Name of Student	Comments by parents	Signature
1.	Abhay Sharma	Parents are satisfied (FATHER) (VIDEO CONFERENCING)	
2.	Akshay Kumar	Parents are satisfied (VIDEO CONFERENCING) (FATHER)	
3.	Aman Sharma	(Telephonically) Parents are satisfied. (FATHER)	(STUDENT ON LEAVE)
4.	Aniket Malia	Parents are satisfied (FATHER) VIDEO CONFERENCING WITH FATHER	
5.	Komal	Parents are satisfied (FATHER) (VIDEO CONFERENCE)	
6.	Nitish Khajuria	Parents are satisfied (FATHER) (VIDEO CONFERENCING) VIDEO CONFERENCING WITH UNCLE IN AGRICULTURE, DEPT, KHALSA COLLEGE	
7.	Priyanka	Parents are satisfied EXPOSURE OF STUDENTS REQUIRED (FATHER)	
8.	Saharsh Khanna	Parents are satisfied (VIDEO CONFERENCING)	


24/11/22


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Khalsa College Of Pharmacy, Amritsar

Parent-Teachers Record

Class and Semester: M.Pharm(Pharmacology) Sem II

S.No.	Name of Student	Comments by parents	Signature
1.	Diksha Kumari	VIDEO CONFERENCING WITH MOTHER [TELEPHONIC] (MOTHER IS SATISFIED)	NOT REACHABLE STUDENT ABSENT.
2.	Karandev	(VIDEO CONFERENCING WITH MOTHER) PARENTS SATISFIED	STUDENT ABSENT (AT HOME)
3.	Radhika	(VIDEO CONFERENCING WITH MOTHER) PARENTS ARE SATISFIED	Radhika
4.	Sonali Gupta	VIDEO CONFERENCING WITH FATHER PARENTS ARE SATISFIED	STUDENT ABSENT (AT HOME)
5.	Nitika	VIDEO CONFERENCING WITH FATHER (FATHER SATISFIED) [TELEPHONIC CONVERSATION]	NOT DONE STUDENT ABSENT

Self

Principal
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KHALSA COLLEGE OF PHARMACY
AMRITSAR

Khalsa College Of Pharmacy, Amritsar

Parent-Teachers Record

Class and Semester: M.Pharm(Pharma Analysis) Sem II

S.No.	Name of Student	Comments by parents	Signature
1.	Naman Sethi	VIDEOCONFERING WITH MOTHER PARENTS ARE SATISFIED	CSTUDENT ON LEAVE DUE TO HEALTH ISSUE) [APPLICATION GIVE

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AMRITSAR

Khalsa College of Pharmacy, Amritsar
Parents-Teacher Meeting
Class-M.Pharm 4th Sem
Date-08/04/22


Batch ~~2020~~ 2020-2022

S.No	Name of the student	Comments and signature by parents	Remarks
1.	Aarti	Parent asked about placement possibilities	Explained the placement options to the father through video call.
2.	Amritpal Kaur		Informed mother through video call.
3.	Bhawna Bisht		Informed father through video conferencing.
4.	Gurpreet Kaur	No suggestions given by parent.	Informed father through video conferencing.
5.	Hanum Sharma		Informed mother through video call.
6.	Kiranjit Kaur	Here mother praised the effort of PT meet	Informed mother through video conferencing
7.	Lovepreet Singh		Informed father through video call.
8.	Manjeet Kaur		Informed mother via video call.
9.	Manu Sharma	Here mother complaint about hostel food and was concerned about placement	Had a talk with mother through video call
10.	Mehak Sood		
11.	Navjot Singh	BTM	
12.	Peeyush Sharma		Informed mother via video conferencing
13.	Ritika		Informed the mother through video call.
14.	Varun Behal		video conference
15.	Lavish Kumar		Informed father through video call.
16.	Sukhdeep Singh		Informed mother via video call.



Director/Principal

Charanjit Kaur
08/04/2022


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 AMRITSAR

Khalsa College of Pharmacy, Amritsar
Parents-Teacher Meeting
Class-M.Pharm 4th Sem
Date-08/04/22

Batch ~~2020~~ 2020-2022

S. No	Name of the student	Comments and signature by parents	Remarks
1.	Aarti	Parent asked about placement possibilities	Explained the placement options to the father through video call.
2.	Amritpal Kaur		Informed mother through video call.
3.	Bhawna Bisht		Informed father through video conferencing.
4.	Gurpreet Kaur	No suggestions given by parent.	Informed father through video conferencing.
5.	Hanum Sharma		Informed mother through video call.
6.	Kiranjit Kaur	Here mother praised the effort of PF meet	Informed mother through video conferencing
7.	Lovepreet Singh		Informed father through video call.
8.	Manjeet Kaur		Informed mother via video call.
9.	Manu Sharma	Here mother complaint about hostel food and was concerned about placement	Had a talk with mother through video call
10.	Mehak Sood	Presently in Canada.	
11.	Navjot Singh	BTM	
12.	Peeyush Sharma		Informed mother via video conferencing.
13.	Ritika		Informed the mother through video call.
14.	Varun Behal		video conference
15.	Lavish Kumar		Informed father through video call.
16.	Sukhdeep Singh		Informed mother via video call.

Director/Principal

Charanjit Kaur
08/04/2022

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Khalsa College of Pharmacy
Parent Teaching Meeting Record
D.Pharmacy 2nd year

S.NO.	Name of student	Comments By Parents -	Signature
1.	Akashpreet Singh	8196886330	Kaur
2.	Amandeep Kaur	98554-95084	H491278
3.	Amarjeet Singh	75290-97304	Darsh
4.	Amritpal Singh	9855895863	Kiranpreet Kaur
5.	Arshdeep Singh (AS)	8728006000	Amarjeet Singh
6.	Arshdeep Singh (HS)	9915302856	Harpreet Singh
7.	Ashish	7347413160	Sukinder Singh
8.	Ashu	8054287099	Muskan
9.	Balraj Singh	94656-75146	24/2/20 20
10.	Bhavesh Sharma	9915288581	Rohit Singh
11.	Gagandeep Singh	95920-33125	Satnam Singh
12.	Gaurav Nath Kaushal	9646959746	Ritu Sharma
13.	Gursharanpal Singh	9781300849	Mansit Singh
14.	Harbulpreet Singh	9780004300, 9780004200	Rana
15.	Harish		
16.	Harmanjotpal Singh		
17.	Harmandeep Singh	99141-62611	Ranjeet Singh
18.	Harmanpreet Singh	9888461373	Jaspreet Singh
19.	Harpreet Singh BS	9855183103	Harpreet Singh
20.	Harpreet Singh MS	9914403920, 9041745767	Simran
21.	Harsh Kumar	9780689221	Surita
22.	Harshdeep Singh	9041745167	Simran
23.	Himanshu	783758-6417	Pooja
24.	Himanshu Kalia	97794-48251	Manpreet Singh
25.	Jasminder Singh		
26.	Jasmine	9888306000	Vaishali Singh
27.	Jaspal Singh		
28.	Karanbir Singh		

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29.	Kartik Shingari	7814428930	Sanjana
30.	Mohit Kumar	9876222879	Roener Rani
31.	Mukesh	9877315475	
32.	Muskan (H.K.)	9888-872881	Ijazuddin Singh
33.	Muskan (K.T.)	9888030855	Parveen Kaur
34.	Paras	98145-71255	Anil
35.	Prabhjot Singh	62837-45667	Simranjit Singh
36.	Rajan Kumar	7696145199, 628012-1974	Yash 2011
37.	Rajanbir Singh	7986209286	Simran
38.	Rajdeep	9814675395	Jaideep
39.	Ravinder Singh	98726-82327	Yash Singh
40.	Reya Sharma	9149406533	Jaspreet
41.	Rohit Sharma	8288840304	Pradeep
42.	Rupinderjit Kaur	8288904932	Dhruv
43.	Sagar Kumar Gupta	7696145199	Yash 2011
44.	Sanmeet Singh	9888660508	Jaspreet
45.	Sarabraj Singh	7814742121	Amarjit
46.	Sarbjit Singh		
47.	Satnam Singh		
48.	Shiyam	7009085319	Riti Marwaha
49.	Shubham Sharma	98779-09288	Ran, Rishi
50.	Simranjit Singh	98157-56855	Jagtar Singh
51.	Simranpreet Kaur	Lal Singh 98146-92318	Lal Singh
52.	Souravdeep Singh	6239616533, 9781747101	Mohit Singh
53.	Yamuna	9217958333	Chander
54.	Jobanjit Singh		


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KHALSA COLLEGE OF PHARMACY, AMRITSAR

CLASS: D1-YEAR

PARENT-TEACHING MEET RECORD SHEET (APRIL, 2022)

SNo.	Student Name	Comments	Signature
1	Abhay Narayan Bharti	Pl encourage / give program - give lecture as designed.	
2	Abhaypal Singh	never did study on regular basis but no complaint regarding teaching or course.	Harsimranjit Kaur
3	Akashdeep Singh		
4	Amandeep Kaur	need to be hard work	K.P.
5	Anmol Bhagat		
6	Anmol Kumar		
7	Anmol Singh		
8	Anubhav Saini	Good.	
9	Arshdeep Singh	Student. Next Time Time Provision	Singh, J.
10	Bharat Verma	need to be hard work	Reetika Arora
11	Chanpreet Singh	need to be hard work	
12	Dharampal Singh	Told Telephonically	
13	Gurjant Singh	Telephonically conveyed	
14	Gurjinder Singh		
15	Gursahib Singh		
16	Gursimranjeet Singh	Teaching good	Sabir Singh
17	Hardeep Singh		
18	Harjot Singh	good	Suhani Singh
19	Harleen Kaur	Teaching good	Arshdeep Singh
20	Harman Singh	Good	Jyoti Singh
21	Harpreet Kaur	Teachings good	Kuraj Kaur
22	Harsimranjit Singh	Teachings good	
23	Jarman Singh	Teachings good	Sahib Singh

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14 March

24	Jashanpreet Singh	Telephonically conveyed.	
25	Kawaljeet Kaur	Excellent	ਸੁਖਜੋਤ ਕੌਰ
26	Komalpreet Kaur	Excellent	ਕਮਲਪ੍ਰੀਤ ਕੌਰ
27	Kuldeep Singh	Everything is alright.	ਕੁਲਦੀਪ ਸਿੰਘ
28	Lovepreet Singh	All is well	ਲੋਵਪ੍ਰੀਤ ਸਿੰਘ
29	Manav Mohla	Excellent	ਮਨਾਵ ਮੋਹਲਾ
30	Manjinder Singh		ਮਨਜਿੰਦਰ ਸਿੰਘ
31	Navjot Kaur	All is well	ਨਵਜੋਤ ਕੌਰ
32	Navneet Kaur	All is well	ਨਵਨੀਤ ਕੌਰ
33	Nitin Kashyap		ਨੀਤਿਨ ਕਾਸ਼ਯਾਪ
34	Palak Arora	well in good	ਪਾਲਕ ਅਰੋੜਾ
35	Pankaj Sharma	well in good	ਪੰਕਜ ਸ਼ਰਮਾ
36	Parambir Singh	Telephonically conveyed	ਪਰਮਬਿਰ ਸਿੰਘ
37	Pratham Jain	Nice	ਪ੍ਰਥਮ ਜਾਇਨ
38	Preetpal Singh	Teaching good, study good.	ਪ੍ਰੀਤਪਾਲ ਸਿੰਘ
39	Prenapreet	good study	ਪ੍ਰੇਨਾਪ੍ਰੀਤ
40	Princedeep Singh	Telephonically conveyed	ਪ੍ਰਿੰਸਦੀਪ ਸਿੰਘ
41	Pukhraj Masih		ਪੁਕਰਾਜ ਮਾਸਿਹ
42	Raghav		ਰਾਘਵ
43	Rahul		ਰਾਹੁਲ
44	Raminder Singh		ਰਾਮਿੰਦਰ ਸਿੰਘ
45	Ranbir Singh	Good	ਰਾਨਬਿਰ ਸਿੰਘ
46	Ranjot Singh	All is well	ਰਾਨਜੋਤ ਸਿੰਘ
47	Sajandeep Singh	Telephonically conveyed	ਸਾਜਾਂਦੀਪ ਸਿੰਘ
48	Sameer	Telephonically conveyed	ਸਾਮੀਰ
49	Sarth	Good Teaching	ਸਾਰਥ
50	Satyam Sen		ਸਾਤਯਮ ਸੇਨ

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51	Shobhneek Kaur Randawa	Telephonically conveyed	
52	Simariot Singh	Telephonically conveyed	
53	Simranjeet Singh	Telephonically conveyed	
54	Simranpreet Singh	Telephonically conveyed	
55	Sourav Parijapat		Room
56	Sukhbirpal Singh	Telephonically conveyed	
57	Sukhjeet Kaur	Excellent all Teachers.	Kuldeep Kaur
58	Sukhpreet Kaur	Telephonically conveyed	
59	Udhay Kamboj	good.	mother attended
60	Vansh Sharma	Good	Simple

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KHALSA COLLEGE OF PHARMACY, AMRITSR

EXIT SURVEY FORM


Name of the student	
Registration number	
Academic Year	
Term	
Course Title	

Give score on the scale of 1-3

1.	Conduct of Induction Training Program	
2.	Student counselling	
3.	Provided a stimulating intellectual climate.	
4.	Mentoring sessions	
5.	The quality of course instruction.	
6.	Research facilities	
7.	Administrators and staff were helpful.	
8.	Information and assistance	
9.	E-gov site was useful	
10.	Library facilities were good	
11.	Computer facilities were good	
12.	Student health services were good	
13.	In Depth course coverage	
14.	Syllabus was covered completely	
15.	Books/study material available in the library	
16.	Number and content of assignments/tests	
17.	Teachers availability after class	


 KHALSA COLLEGE OF PHARMACY
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18.	Discussion of topics beyond books in the class	
19.	Internet facility	
20.	Computers were available in the library for academic purpose	
21.	Hostel facilities (If applicable)	
22.	Hostel mess facility (If applicable)	
23.	Transportation to college	
24.	Availability of water and food	
25.	Cleanliness	
26.	Parking facilities	
27.	Sports grounds	
28.	Conference/Seminar Hall	
29.	Expert lectures from invited speakers	
30.	Instruments, apparatus and chemicals were sufficiently available for each student	
31.	Placement activities	
32.	Industrial visits	
33.	Any other comment	


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Khalsa College of Pharmacy, Amritsar

Parents Feedback Forms

(To be filled by Student's Parents)

(Please note that the data that is provided by you herein is strictly confidential and will not be shared with anyone without your prior permission).

Name of the Ward:

Course (D.Pharm/B.Pharm/M.Pharm):


Year of Admission:

Name of the Parent:

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

5 – Outstanding, 4 – Excellent, 3 – Above Average, 2 – Average, 1 – Not Satisfactory

Sl. No.	Parameter	Grade	Comment (If any)
1	Grade fulfilment of your overall satisfaction level from KCP		
2.	Grade your satisfaction level in terms of teaching and academic performance of your ward		
3.	Grade your satisfaction levels in terms of placement support from KCP		
4.	Rate your overall satisfaction level in terms of Institute's Infrastructure, facility and support		
5.	Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular/co-curricular activities, workshops/seminars/ guest lecture etc to bridge the gap between Academia and Industry		
6.	Grade the efforts taken by the Department/Institute for overall grooming and personality development		
7.	Grade the Information flow/Communication from the department time-to-time about the performance and attendance etc. of your ward		
8.	Grade your satisfaction level in terms of faculty support/motivation/guidance/ counselling etc provided to your ward		
9.	Grade the overall ambience of the Institute		


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Employer Feedback Form
Khalsa College of Pharmacy, Amritsar

(Please note that the data that is provided by you herein is strictly confidential and will not be shared with anyone without your prior permission).

Dear Employer

Many of our students are already employed by your firm. We appreciate you hiring them with your renowned company/organization. We would be extremely thankful if you could spare some time to complete this feedback form. It will help us enhance the Institute and provide you with better employees.

Please Tick the number that best describes your level of satisfaction at each question:

5 – Outstanding, 4 – Excellent, 3 – Above Average, 2 – Average, 1 – Not satisfactory

How satisfied are you with the KCP's student / work performance in each of these areas:	1	2	3	4	5
1. General communication skills					
2. Developing practical solutions to workplace problems					
3. Working as part of a team					
4. Creative in response to workplace challenges					
5. Their planning and organization skills					
6. Self-motivated and taking on appropriate level of responsibility					
7. Open to new ideas and learning new techniques					
8. Using technology and workplace equipment					
9. Ability to contribute to the goal of the organization					
10. Technical knowledge/skill					
11. Ability to manage/leadership qualities					
12. Innovativeness, creativity					
13. Relationship with seniors/peers/subordinates					
14. Involvement in social activities					
15. Ability to take up extra responsibility					
16. Obligation to work beyond schedule if required					

On a scale of 1 to 5 how do you rate your overall satisfaction with KCP students and the curriculum?

1	2	3	4	5
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If you were dissatisfied with any aspect, please comment further:

How could our programs be improved? What specific comments do you have regarding the Curriculum?

Employer company Name:

Employer Name & Sign:

Name of the graduate /Employee:



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**KHALSA COLLEGE OF PHARMACY, AMRITSR
FACILITY FEEDBACK FORM**

Name of the student	
Registration number	
Academic Year	
Term	
Course Title	

Give score on the scale of 1-3

1.	Well illuminated and ventilated classrooms	
2.	Student counselling	
3.	Provide a stimulating intellectual climate.	
4.	Mentoring sessions	
5.	The quality of course instruction	
6.	Library facilities were good	
7.	Books/study material available in the library	
8.	Journals in Library	
9.	Library access timings (Library lecture)	
10.	Lab facilities: Equipment, Chemicals and glassware were sufficiently available for each student	
11.	Research facilities	
12.	Administrators and staff were helpful.	
13.	Information and assistance	
14.	E-gov site was useful	
15.	Computer facilities were good	
16.	Student health services were good	
17.	In Depth course coverage	
18.	Syllabus was covered completely	
19.	Number and content of assignments/tests	
20.	Teachers availability after class	
21.	Discussion of topics beyond books in the class	
22.	Internet facility	
23.	Computers were available in the library for academic purpose	
24.	Hostel facilities (If applicable)	


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