

Ph.: 0183-2450215



Estd. 2009

# ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਫਾਰਮੇਸੀ Khalsa College of Pharmacy

G.T. ROAD, AMRITSAR 143002

e-mail: khalsacop.asr2009@gmail.com

Web: www.khalsacollegepharmacy.org

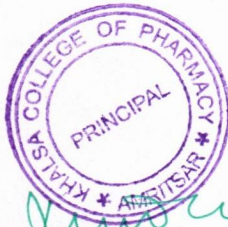
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Ref. No. KCP/1911 (A)

Dated 02/08/2019

## Notice

This is for the information to all faculty members that a meeting has been scheduled at 02:00 pm in seminar room no. 402 for constitution of the IQAC.



Director-Principal





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**Internal Quality Assurance Cell (IQAC)**

**Minutes of Meeting**

**Venue: IQAC Cell**  
**Time: 12:00 p.m.**

**Date: 05-08-2019**

**Agenda:**

1. To discuss the IQAC composition.
2. To discuss the frequency of meetings

**Minutes of Meeting:**

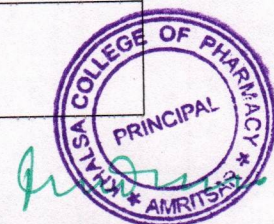
The chairman welcomed all the faculty members and discussed the following points:

1. The chairman discussed with the coordinators and faculty members and decided the IQAC composition.

**Action taken report**

The composition of IQAC members are given below.

1.	Chairperson	Dr. R.K. Dhawan
2.	Director of the IQAC	Mrs. Tajpreet Kaur
3.	Teacher Representatives	1. Dr. Navneet Nagpal 2. Dr. Gurpreet Kaur 3. Dr. Manisha Arora
4.	Administrative Officers	1. Mr. Mukhwinder Singh 2. Mrs. Harleen Kaur 3. Ms. Avneet Kaur
5.	Member from the Management	S. Ajmer Singh
6.	Nominees from local society	1. Dr. Balwinder Singh 2. S. Dharminder Singh Rataul
7.	Nominees from Students	1. Ms. Aarushi Gautam 2. Mr. Tanish Dhir
8.	Nominees from Alumni	1. Mr. Harjot Singh 2. Ms. Arshdeep Kaur







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9.	Nominees from Employers	1. Mr. Amit Kapoor
10.	Nominees from Industrialists/ Stakeholders	1. Mr. Ashwani Dhawan 2. Mr. Sanjeev Sharma

2. It has been decided to conduct minimum one meeting per year.

*Tajinder*  
Director

Chairman





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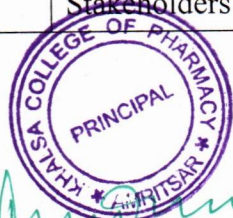
Ref. No. ...KCP/1911(B)

Dated ...05/08/2019...

### Notice

As per the NAAC guidelines, the constitution of the Internal Quality Assurance Cell (IQAC) is as follows:

1.	Chairperson	Dr. R.K. Dhawan
2.	Director of the IQAC	Mrs. Tajpreet Kaur
3.	Teacher Representatives	1. Dr. Navneet Nagpal 2. Dr. Gurpreet Kaur 3. Dr. Manisha Arora
4.	Administrative Officers	1. Mr. Mukhwinder Singh 2. Mrs. Harleen Kaur 3. Ms. Avneet Kaur
5.	Member from the Management	S. Ajmer Singh
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**Director-Principal**





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Date: 07-08-2019

Notice

This is for the information to all IQAC members that a meeting is schedule at 4:00 pm today in the office of under signed.

Director/Principal





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**Internal Quality Assurance Cell (IQAC)**

**Minutes of Meeting**

**Venue: IQAC Cell**

**Date: 07-08-2019**

**Time: 04:00 pm**

**Members Present**

1.	Chairperson	Dr. R.K. Dhawan	
2.	Director of the IQAC	Mrs. Tajpreet Kaur	
3.	Teacher Representatives	1. Dr. Navneet Nagpal 2. Dr. Gurpreet Kaur 3. Dr. Manisha Arora	
4.	Administrative Officers	1. Mr. Mukhwinder Singh 2. Mrs. Harleen Kaur 3. Ms. Avneet Kaur	
5.	Member from the Management	S. Ajmer Singh	
6.	Nominees from local society	1. Dr. Balwinder Singh 2. S. Dharminder Singh Rataul	
7.	Nominees from Students	1. Ms. Aarushi Gautam 2. Mr. Tanish Dhir	
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9.	Nominees from Employers	1. Mr. Amit Kapoor	
10.	Nominees from Industrialists/ Stakeholders	1. Mr. Ashwani Dhawan 2. Mr. Sanjeev Sharma	

**Agenda:**

1. Introduction of IQAC cell members.
2. To discuss the roles, responsibilities and objectives of IQAC
3. To discuss the monitoring of academic activities at departmental level through different committees.
4. To discuss modification of formats for different academic activities.
5. Preparation of academic calendar for upcoming academic session.
6. To consider any other item with the permission of the chair





### Minutes of Meetings:

Following agenda items were discussed in the meeting:

1. The Coordinator-IQAC welcomed honorable Chairman (Director-KCP) and all the members present in the meeting. He appraised the purpose of the meeting.

The meeting started with the introductory remarks given by the honorable Chairman and Coordinator of IQAC. All the IQAC members introduced themselves.

2. To discuss the roles, responsibilities and objectives of IQAC  
The Chairperson has described that the objective, strategies and function of the IQAC has already been described comprehensively in the IQAC manual, therefore, resolved that IQAC cell shall adopt objective, strategies and function as per manual of the IQAC

The objective, strategies and function of IQAC is as follows:

#### Objectives:

The primary aim of IQAC is:

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

#### Strategies:

IQAC shall evolve mechanisms and procedures for:

- a. Ensuring timely, efficient and progressive performance of academics, administrative and financial tasks;
- b. The relevance and quality of academic and research programmes;
- c. Equitable access to and affordability of academic programmes for various sections of society;
- d. Optimization and integration of modern methods of teaching and learning;
- e. The credibility of evaluation procedures;
- f. Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g. Sharing of research findings and networking with other institutions in India and abroad.

#### Functions:

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;





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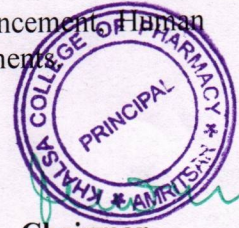
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- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
  - c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
  - d) Dissemination of information on various quality parameters of higher education;
  - e) Organization of inter and intra institutional workshops, seminars on quality relate themes and promotion of quality circles;
  - f) Documentation of the various programmes/activities leading to quality improvement;
  - g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
  - h) Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality;
  - i) Development of Quality Culture in the institution;
  - j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.
3. All the Heads of departments are required to ensure formation of different academic committees for the forthcoming session at department level.
4. The formats for various academic activities were placed before the members of the cell for discussion. The formats were reviewed by the honorable members and few suggestions were given by the members. The responsibility to modify some formats as suggested was given to Coordinator of IQAC.
5. The matter related to preparing academic calendar discussed in length and IQAC Coordinator suggested to all the head of the departments to incorporate various co- curricular and extra-curricular activities in their respective departmental academic calendars for the upcoming academic session.
6. Responsibility for preparation of time table embedded with Skill Enhancement, Human Values and Computer Skills classes was given to respective Head of Department.

*Tajinder*  
Director



Chairman





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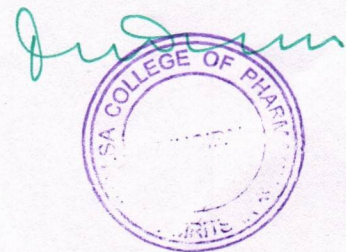
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## Objectives of IQAC

- To encourage institutional functioning strategies that will improve quality.
- To create a framework for deliberate, consistent, and catalytic action to enhance the institution's academic and administrative success.
- Enhancing the standard of academic and research programs.
- Modern teaching and learning techniques are optimized and integrated.
- Guaranteeing the upkeep and efficient distribution of support infrastructure and services.

## Functions of IQAC

- Establishing and implementing quality standards/parameters for the institution's numerous academic and administrative tasks.
- Promoting faculty development to embrace the necessary knowledge and technology for participative teaching and learning processes and the construction of a learner-centric environment supportive of excellent education.
- Organize for student, parent, and other stakeholders' feedback on institutional procedures that affect quality.
- Distribution of data on numerous higher education quality metrics.
- Promotion of quality circles, inter- and intra-institutional workshops, and seminars on quality-related topics
- Records of the many initiatives and programs that promote quality improvement
- Serving as the Institution's nodal agency for coordinating quality-related initiatives, such as implementing and promoting of best practices.
- Creation and upkeep of institutional databases via MIS with the goal of preserving or increasing institutional quality
- Creation of a quality culture inside the organization
- Creation of the Annual Quality Assurance Report (AQAR), which is to be submitted to NAAC, in accordance with its specifications.





**To discuss modification of formats for different academic activities**

**MPR format:** The format of MPR was revised and the format is given below. It has been advised to the entire faculty member to submit the new MPR format.

**Monthly Progress Report Format**

**Class:**

**Semester/year:**

**Subject:**

**1. Details of Syllabus Completed**

Lecture No.	Details of Topics Covered

**Total Lectures**

**Percentage of syllabus completed (T)**

**B. Practical**

Practical No.	Details of Practical Conducted

**Total Practical-**

**Percentage of syllabus completed (P)-**

**2. Details of attendance**

Sr. No.	Name of Student	Theory%	Practical %

**3. Test Details**

Sr. No.	Name of Student	Theory

**4. Day wise attendance record**

**Class: B.Sc. MLS**

**Sem/year:**

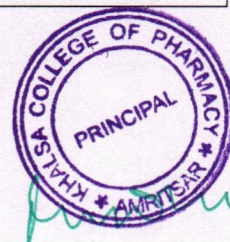
Sr. No.	Date	Total Students	Students present	%age of students present

**5. Other duties performed by the faculty member**

Sr. No	Name of the duty	Detail of duties performed and their current status

Sign of faculty member:

Name of faculty member:





### STORE REQUIREMENT PERFORMA

Following is the store Performa to be filled by the faculty members for the requirement of their practical's to be conducted in the even & odd semester.

SN	NAME OF CHEMICAL/GLASSWARE	ALTERNATIVE NAME/IUPC IF ANY	BRAND-HIMEDIA/MERK /RANBAXY/C DH/SD-fine/Molichem/BOROSIL/PERFIT/.....	CODE	Minimum pk size available	MRP	Qty. required for study	Cost of required material	Availability In Lab
1									
2									
3									
4									
5									
6									
7									

Sign of faculty member:

Name of faculty member:



*Kudran*



## LIBRARY PERFORMA

Every faculty member has to fill the library performa for their books requirement in every semester. The following is the performa given.

### KHALSA COLLEGE OF PHARMACY AMRITSAR

#### Books Requirement Performa

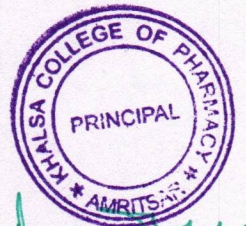
Subject:

Name of Faculty Member:

S. No.	Title	Author	Publisher	Price	Qty.
1.					
2.					
3.					
4.					

Sign of faculty member:

Name of faculty member:





## LEAVE FORM

All the faculty members are provided with 12 casual leave from January to December. The leave form is filled by the faculty member and submitted in the office for approval.

To  
The Principal  
Khalsa College of Pharmacy, Amritsar

Subject : Application for Casual/Medical/Academic/EL/On Duty Leave.

Respected Sir,

Name \_\_\_\_\_ Designation \_\_\_\_\_  
Leave Date On \_\_\_\_\_ From \_\_\_\_\_ To \_\_\_\_\_  
No. of Days \_\_\_\_\_ Purpose of Leave \_\_\_\_\_  
Duty alternative arrangement made with:

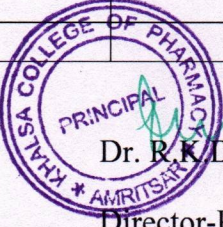
Date	Name	Responsibility	Sign

I request you to sanction the leave for said purpose on above mentioned days. My contact no. during leave period \_\_\_\_\_.

Yours Faithfully  
(Signature)

Office use only

Particulars	Already taken	Applied now	Net Balance	Sign of Staff IC
Casual Leave				
Medical Leave				
Academic Leave				
EL				

  
Dr. R. K. Dhawan  
Director-Principal





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Date: 10-2-2020

Notice

This is for the information to all IQAC members that a meeting is schedule on 12-2-2020 in room no 204.

Director/Principal





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**Internal Quality Assurance Cell (IQAC)**

**Minutes of Meeting**

Venue: IQAC Cell

Date: 12-02-2020

Time: 12:00 pm

**Members Present**

1.	Chairperson	Dr. R.K. Dhawan	
2.	Director of the IQAC	Mrs. Tajpreet Kaur	
3.	Teacher Representatives	1. Dr. Navneet Nagpal 2. Dr. Gurpreet Kaur 3. Dr. Manisha Arora	
4.	Administrative Officers	1. Mr. Mukhwinder Singh 2. Mrs. Harleen Kaur 3. Ms. Avneet Kaur	
5.	Member from the Management	S. Ajmer Singh	
6.	Nominees from local society	1. Dr. Balwinder Singh 2. S. Dharminder Singh Rataul	
7.	Nominees from Students	1. Ms. Aarushi Gautam 2. Mr. Tanish Dhir	
8.	Nominees from Alumni	1. Mr. Harjot Singh 2. Ms. Arshdeep Kaur	
9.	Nominees from Employers	1. Mr. Amit Kapoor	
10.	Nominees from Industrialists/ Stakeholders	1. Mr. Ashwani Dhawan 2. Mr. Sanjeev Sharma	

**Agenda:**

1. To consider and approve the feedback proforma for various stake holders (student's feedback, parent's feedback, alumni feedback, employer's feedback, employee feedback).
2. To review and discuss the results of odd semester 2020-21 and an action plan to improve the overall performance of the students.
3. To plan teaching & learning activities in online mode for the session 2020-21.

**Minutes of Meeting:**

**1. To consider and approve the feedback proforma for various stake holders.**

The Coordinator-IQAC apprised the member about the various feedback mechanisms that has to be carried out at institute level. Therefore, the feedback proforma to get the feedback from the various stake holders has been designed. The same proforma to get feedback from





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students, parents, alumni, employers and employees, is placed before the members of the cell to review and approval. All the proforma placed before the members of the cell have been approved.

**2. To review and discuss the results of odd semester 2020-21 and an action plan to improve the overall performance of the students.**

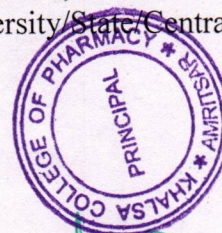
The matter related to results of odd semester 2020-21 has been discussed in length and the Chairman expressed his satisfaction over the performance of the students and appreciated the efforts of the faculty members and staff for their valuable contribution. However, he suggested that all the departments must deliver some special lectures beyond the curriculum to cover the syllabus of competitive examinations. In addition to that, Coordinator-IQAC suggested that some extra classes may also be arranged to improve the communication and overall personality of the students.

**3. To plan teaching & learning activities in online mode for the session 2020-21.**

Resolved that in view of the present scenario because of covid-19 all the classes will be organized through online mode during the upcoming session 2021-22. Further, decision for in-campus/offline classes will be taken as per directives of the University/State/Central government.

The meeting ended with vote of thanks to the chair.

*Tajinder*  
Director



*[Signature]*  
Chairman



**KHALSA COLLEGE OF PHARMACY, AMRITSAR**

**STUDENT'S FEEDBACK PERFORMA**

**Feedback Performa by the Students about the Subject Teacher**

Teacher's Name: \_\_\_\_\_

Subject: \_\_\_\_\_

1. Did the teacher set the syllabus for the subject correctly and on time?

a) Theory \_\_\_\_\_ Yes/No b) Practical \_\_\_\_\_ Yes/No

2. Method of teaching

a) Fair b) Good c) bad

3. Behaviour towards students

a) Fair b) Good c) bad

4. Way of speaking

a) OK b) Good c) Bad

5. Use of more languages

a) Punjabi b) Hindi c) English

6. Relationship with the student

a) Fair b) Moderate c) Poor

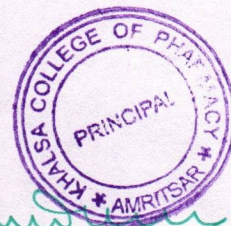
7. Behaviour

a) soft b) normal c) anger

8. Coming and going to class

a) Punctual b) Sometimes late Go first c) often late

9. Remarks if any:





# Khalsa College of Pharmacy, Amritsar

## Parents Feedback Forms

*(To be filled by Student's Parents)*

*(Please note that the data that is provided by you herein is strictly confidential and will not be shared with anyone without your prior permission).*

**Name of the Ward:**

**Course (D.Pharm/B.Pharm/M.Pharm):**

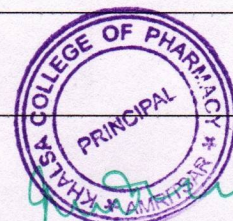
**Year of Admission:**

**Name of the Parent:**

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

**5 – Outstanding, 4 – Excellent, 3 – Above Average, 2 – Average, 1 – Not Satisfactory**

Sl. No.	Parameter	Grade	Comment (If any)
1	Grade fulfilment of your overall satisfaction level from KCP		
2.	Grade your satisfaction level in terms of teaching and academic performance of your ward		
3.	Grade your satisfaction levels in terms of placement support from KCP		
4.	Rate your overall satisfaction level in terms of Institute's Infrastructure, facility and support		
5.	Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular/co-curricular activities, workshops/seminars/ guest lecture etc to bridge the gap between Academia and Industry		
6.	Grade the efforts taken by the Department/Institute for overall grooming and personality development		
7.	Grade the Information flow/Communication from the department time-to-time about the performance and attendance etc. of your ward		
8.	Grade your satisfaction level in terms of faculty support/motivation/guidance/ counselling etc provided to your ward		
9.	Grade the overall ambience of the Institute		





**Alumni Feedback Form**  
**Khalsa College of Pharmacy, Amritsar**

*(Please note that the data that is provided by you herein is strictly confidential and will not be shared with anyone without your prior permission).*

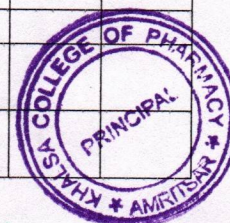
We appreciate that you have spent valuable years pursuing course of your choice at Khalsa College of Pharmacy (KCP), Amritsar. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvements of the institute.

Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our Institute.

Please Rate as per the following:

**5 – Outstanding, 4 – Excellent, 3 – Above Average, 2 – Average, 1 – Not satisfactory**

Parameters	5	4	3	2	1
How do you rate the contribution of faculty members in shaping your career and life skills?					
Rate the teaching-learning process followed by the department/Institute					
<b>Projects</b>					
How do you rate the projects (major/minor) on the basis of following?					
• Contribution of project(s) undertaken in your skill enhancement and professional career					
• Project mentoring by supervisor					
• Laboratory facility within the department					
• Support from non-teaching staff					
<b>Regarding Curriculum (Theory)</b>					
How do you rate the courses curriculum in terms of the following?					
• Core Branch Subjects					
• Flexibility to choose from electives (core-subjects)					
• Managerial subjects					
• Subjects on social cause such as Human values and Professional Ethics					
<b>Regarding curriculum (Practical)</b>					
How do you rate the role of laboratory experiments in your technical skills development and attitude?					
<b>General</b>					
How do you rate development activities organized by the department/Institute for your overall development?					
How do you rate the special efforts for bridging Industry/Academic gap?					
Rate the efforts towards Vocational Training					
Rate the Institutes' efforts towards Placement					
Rate the efforts of Department/Institute towards Career counseling and guidance					
How do you rate your Alumni Network?					
How do rate KCP as a bridge between you and your goal?					
How do you rate the overall learning experience in terms of their relevance to the real life application?					
How do you rate the courses that you have learnt in Institute in relation to your current job?					



- Do you feel proud to be associated with KCP as an Alumnus? YES/NO
- Are you willing to contribute to the development of the Institute? YES/NO.

*[Handwritten Signature]*



If yes, please specify type of contribution which you would like to make such as Financial/ Guest lecture/ Syllabus Up-gradation/ Internship to students/ Student's placement etc.

Please specify \_\_\_\_\_

- Whether your grievances properly handled in the Institute?

As a student: YES/NO

As a alumni: YES/NO

If No, please specify the greivience \_\_\_\_\_

- Was KCP administration cooperative? Yes/No.

If No, please comment \_\_\_\_\_

- Have you participated in any Alumni meet as of now? YES/NO
- Would you be interested to ask your colleague to join the Institute Alumni Association? YES/NO
- Will you be interested to Head/lead an Alumni chapter of your work place/city? Yes/No.

If yes, please mention the details \_\_\_\_\_

- Your suggestions for the improvements (if any) in the vision and mission statement of the Department and the Institute? \_\_\_\_\_

- Your suggestion for any changes in the curriculum?  
\_\_\_\_\_

- Any other suggestions/comments for the overall improvement of the Institute:  
\_\_\_\_\_

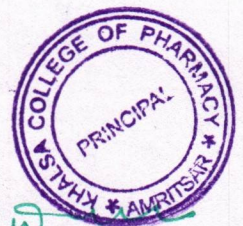
- Please mention your most memorable moment at KCP  
\_\_\_\_\_

- Which culture/best practices you liked most at KCP? Please comment  
\_\_\_\_\_  
\_\_\_\_\_

Name :  
Course/Branch :  
Batch :  
Date of Birth :  
Married/Unmarried :  
If Married, Anniversary Date :  
Present Company/Organization :  
Designation :  
E-Mail ID :  
Mobile No :

Please email the completed form to: [copkhalsa@gmail.com](mailto:copkhalsa@gmail.com) OR Post it on the following address:

The Director-Principal,  
Khalsa College of Pharmacy, Amritsar  
GT Road, Amritsar  
Punjab-143001  
Contact No.: 0183 2452702, 2450215



*Handwritten signature in green ink.*



**Employer Feedback Form**  
**Khalsa College of Pharmacy, Amritsar**

*(Please note that the data that is provided by you herein is strictly confidential and will not be shared with anyone without your prior permission).*

Dear Employer

Many of our students are already employed by your firm. We appreciate you hiring them with your renowned company/organization. We would be extremely thankful if you could spare some time to complete this feedback form. It will help us enhance the Institute and provide you with better employees.

Please Tick  the number that best describes your level of satisfaction at each question:

**5 – Outstanding, 4 – Excellent, 3 – Above Average, 2 – Average, 1 – Not satisfactory**

How satisfied are you with the KCP's student / work performance in each of these areas:	1	2	3	4	5
1. General communication skills					
2. Developing practical solutions to workplace problems					
3. Working as part of a team					
4. Creative in response to workplace challenges					
5. Their planning and organization skills					
6. Self-motivated and taking on appropriate level of responsibility					
7. Open to new ideas and learning new techniques					
8. Using technology and workplace equipment					
9. Ability to contribute to the goal of the organization					
10. Technical knowledge/skill					
11. Ability to manage/leadership qualities					
12. Innovativeness, creativity					
13. Relationship with seniors/peers/subordinates					
14. Involvement in social activities					
15. Ability to take up extra responsibility					
16. Obligation to work beyond schedule if required					
<b>On a scale of 1 to 5 how do you rate your overall satisfaction with KCP students and the curriculum?</b>					
	1	2	3	4	5
If you were dissatisfied with any aspect, please comment further:					
How could our programs be improved ? What specific comments do you have regarding the Curriculum?					

Employer company Name:

Employer Name & Sign:

Name of the graduate /Employee:

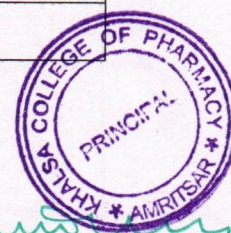




## KHALSA COLLEGE OF PHARMACY, AMRITSR

### EXIT SURVEY / FACILITY FEEDBACK FORM

Name of the student		
Registration number		
Academic Year		
Term		
Course Title		
<b>Give score on the scale of 1-3</b>		
1.	Conduct of Induction Training Program	
2.	Student counselling	
3.	Provided a stimulating intellectual climate.	
4.	Mentoring sessions	
5.	The quality of course instruction.	
6.	Research facilities	
7.	Administrators and staff were helpful.	
8.	Information and assistance	
9.	E-gov site was useful	
10.	Library facilities were good	
11.	Computer facilities were good	
12.	Student health services were good	
13.	In Depth course coverage	
14.	Syllabus was covered completely	
15.	Books/study material available in the library	
16.	Number and content of assignments/tests	
17.	Teachers availability after class	





18.	Discussion of topics beyond books in the class	
19.	Internet facility	
20.	Computers were available in the library for academic purpose	
21.	Hostel facilities (If applicable)	
22.	Hostel mess facility (If applicable)	
23.	Transportation to college	
24.	Availability of water and food	
25.	Cleanliness	
26.	Parking facilities	
27.	Sports grounds	
28.	Conference/Seminar Hall	
29.	Expert lectures from invited speakers	
30.	Instruments, apparatus and chemicals were sufficiently available for each student	
31.	Placement activities	
32.	Industrial visits	
33.	Any other comment	

*Judith*



Name of College: Khalsa College of Pharmacy, Amritsar  
Result analysis 2020-21

S.No.	Class	No. of Students Appeared	No. of Students passed	No. of students getting 90% and above marks	No. of students getting 80% to 90% marks	No. of students getting 70% to 80% Marks	No. of students getting 60% to 70% Marks	No. of students getting below 60% marks	No. of students placed in Compt.	No. of students Failed	Pass percentage of college	Pass percentage of the university	Difference (+) OR (-) percentage	Merit if any
1.	B.Pharmacy 1 <sup>st</sup> sem	61	24	0	6	10	0	0	45	0	39.3	35	+4.3	-----
2.	B.Pharmacy 2 <sup>nd</sup> Sem	62	46	0	21	25	0	0	24	0	74.0	65	+9.0	-----
3.	B.Pharmacy 3 <sup>rd</sup> Sem	61	25	0	4	17	1	0	39	0	41.0	35	+6	-----
4.	B.Pharmacy 4 <sup>th</sup> sem	58	57	0	15	41	1	0	1	0	98.2	85	+13	-----
5.	B.Pharmacy 5 <sup>th</sup> sem	52	44	0	36	8	0	0	8	0	84.6	75	+9.6	-----
6.	B.Pharmacy 6 <sup>th</sup> sem	52	51	0	45	6	0	0	1	0	98.0	88	+10	-----
7.	B.Pharmacy 7 <sup>th</sup> Sem	8	4	0	0	4	0	0	4	0	50.0	48	+2	----
8.	B.Pharmacy 8 <sup>th</sup> Sem	8	8	0	5	3	0	0	0	0	100	92	+8	-----



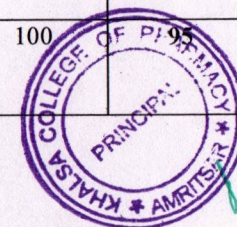
Director-Principal  
Stamp



Name of College: Khalsa College of Pharmacy, Amritsar

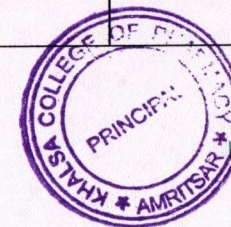
Result analysis 2020-21

S.No.	Class	No. of Students Appeared	No. of Students passed	No. of students getting 90% and above marks	No. of students getting 80% to 90% marks	No. of students getting 70% to 80% Marks	No. of students getting 60% to 70% Marks	No. of students getting below 60% marks	No. of students placed in Compt.	No. of students Failed	Pass percentage of college	Pass percentage of the university	Difference (+) OR (-) percentage	Merit if any
1.	M. Pharmacy 1 <sup>st</sup> sem (P'Analysis)	2	2	0	2	0	0	0	0	0	100	89	+11	
2.	M. Pharmacy 2 <sup>nd</sup> Sem (P'Analysis)	2	2	0	2	0	0	0	0	0	100	95	+5	
3.	M. Pharmacy 3 <sup>rd</sup> and 4 <sup>th</sup> Sem (P'Analysis)	4	4	0	4	0	0	0	0	0	100	95	+5	
4.	M. Pharmacy 1 <sup>st</sup> sem (P'Ceutics)	9	9	0	6	3	0	0	0	0	100	95	+5	
5.	M. Pharmacy 2 <sup>nd</sup> Sem (P'Ceutics)	9	9	0	7	2	0	0	0	0	100	90	+10	
6.	M. Pharmacy 3 <sup>rd</sup> and 4 <sup>th</sup> Sem (P'Ceutics)	10	10	1	9	0	0	0	0	0	100	90	+10	
7.	M. Pharmacy 1 <sup>st</sup> sem (P'Chem.)	1	1	0	1	0	0	0	0	0	100	95	+5	
8.	M. Pharmacy 2 <sup>nd</sup> Sem (P'Chem.)	1	1	0	0	1	0	0	0	0	100	95	+5	





9.	M. Pharmacy 3 <sup>rd</sup> and 4 <sup>th</sup> Sem (P'Chem.)	4	4	0	4	0	0	0	0	0	100	90	+10	
10.	M. Pharmacy 1 <sup>st</sup> sem (P'Cology)	4	4	0	3	1	0	0	0	0	100	95	+5	
11.	M. Pharmacy 3 <sup>rd</sup> and 4 <sup>th</sup> Sem (P'Cology)	2	2	0	2	0	0	0	0	0	100	92	+8	



*[Handwritten Signature]*  
Director-Principal  
Stamp



Name of College: Khalsa College of Pharmacy & Technology, Amritsar

Class: BSc. MLS

Result analysis 2020-21

S.No.	Class	No. of Students Appeared	No. of Students passed	No. of students getting 90% and above marks	No. of students getting 80% to 90% marks	No. of students getting 70% to 80% marks	No. of students getting 60% to 70% Marks	No. of students getting below 60% marks	No. of students placed in Compt.	No. of students failed	Pass percentage of college	Pass percentage of the university	Difference (+) OR (-) percentage	Merit if any
1.	B.Sc. MLS (1 <sup>st</sup> sem) Nov.2020	49	40	0	13	15	10	2	9	0	81.6	80.2	+1.4	-----
2.	B.Sc. MLS (2 <sup>nd</sup> sem) April 2021	49	43	0	7	27	6	3	6	0	87.7	85	+2.7	-----
3.	B.Sc. MLS (3 <sup>rd</sup> sem) Nov.2020	57	45	1	12	25	7	0	12	0	78.9	77	+1.9	-----
4.	B.Sc. MLS (4 <sup>th</sup> sem) April 2021	55	48	0	18	23	7	0	7	0	87.2	85.2	+2	-----
5.	B.Sc. MLS (5 <sup>th</sup> sem) Nov. 2020	64	48	2	9	25	6	6	16	0	75	74.3	+0.7	-----
6.	B.Sc. MLS (6 <sup>th</sup> sem) April 2021	63	57	3	15	30	9	0	6	0	90.4	83.5	+6.9	



*[Handwritten Signature]*  
Principal  
Stamp

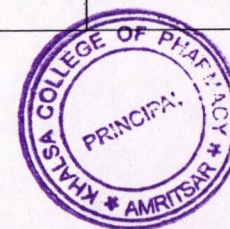


Name of College: Khalsa College of Pharmacy & Technology, Amritsar

Class: MSc. MLS (Biochemistry)

Result analysis 2020-21

S.No.	Class	No. of Students Appeared	No. of Students passed	No. of students getting 90% and above marks	No. of students getting 80% to 90% marks	No. of students getting 70% to 80% marks	No. of students getting 60% to 70% Marks	No. of students getting below 60% marks	No. of students placed in Compt.	No. of students failed	Pass percentage of college	Pass percentage of the university	Difference (+) OR (-) percentage	Merit if any
1.	M.Sc. MLS Biochemistry (1 <sup>st</sup> sem) Nov. 2020	3	3	0	2	1	0	0	0	0	100	96.3	+3.7	-----
2.	M.Sc. MLS Biochemistry (2 <sup>nd</sup> sem) April 2021	3	3	0	2	1	0	0	0	0	100	95.4	+4.6	-----
3.	M.Sc. MLS Biochemistry (3 <sup>rd</sup> sem) Nov.2020	6	6	0	4	2	0	0	0	0	100	96.2	+3.8	-----



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Principal  
Stamp



## **KHALSA COLLEGE OF PHARMACY AMRITSAR**

### **ACTION TAKEN REPORT**

The college has started learning outcome based education for overall academic performance. The following methods were adopted.

#### **EXTRA CLASSES**

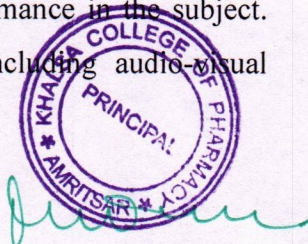
Extra classes can refer to additional classes or lessons beyond regular academic courses. These classes can serve various purposes, such as improving skills, pursuing personal interests, or enhancing your education. Extra classes have been conducted that provided a more concentrated and focused learning environment to improve overall performance of the students. One-on-one sessions with tutors gave the students opportunity to ask questions and receive personalized guidance.

#### **PRACTICAL DEMONSTRATION**

Improving classes in an educational context can be achieved through various practical demonstrations and strategies. The students were encouraged to participate actively in practical work rather than passive listening. This also helped students, how the concepts they learnt in class were applicable in the real world.

#### **OUTCOME BASED EDUCATION: AUDIO VISUAL DEMO**

By incorporating an engaging audio-visual demonstration into teaching strategy, students grasped complex concepts more effectively, leading to improved academic performance in the subject. Improving academic performance benefited from various strategies, including audio-visual demonstrations.





## ONLINE CLASSES DURING THE COVID TIME

During the Covid-19 pandemic online classes were conducted through ZOOM platform for the betterment of students. This not only helped students to learn their whole syllabus of the session but also they have gained more insight of their curriculum.

### ACTION TAKEN REPORT

**TABLE 2.4**  
Comparison between Intestinal Absorption of Some Drugs through the Rat Intestine and  $K_{ow}$  of the Ionized Form of the Drugs

Drugs	$K_{ow}$ (non-ionized)	% Absorbed
<b>Rapid rate of absorption</b>		
Fluon Bismuth	100.0	54
Theophylline	3.3	67
Benzoic acid	0.49	48
Salicylic acid	0.12	69
<b>Moderate rate of absorption</b>		
Aspirin	0.04	21
Theophylline	0.02	70
Theobromine	0.002	22
Salicylic acid	0.002	24
<b>Slow rate of absorption</b>		
Barbituric acid	0.002	5
Sulfaguanidine	0.002	2

Source: Schwartz, J. Med. Pharmacol., 2, 343 (1964)

In yet another study by S. Shaker on a series of barbituric acid derivatives having varying  $pK_a$  the percent absorbed increased with an increase in the partition coefficient of the drug. Thus, to enhance the bioavailability of a drug, one may try to dissociate it into an ionized form of permeability should be considered. Rate of dissociation can be increased by adding the physical properties such as particle size or crystalline structure but the permeability can only be produced by modification of chemical structure over chemical form.

**Limitations of pH Partition Hypothesis**  
The pH partition hypothesis overestimated the degree of ionization of drugs at the site of absorption and therefore fails to explain the following. Some of the exceptions have been given below:

**1. Absorption of Acidic Drugs:** The extent of absorption of salicylic acid has been observed at a given GI pH that predicted by pH partition hypothesis. The apparent  $pK_a$  of salicylic acid is low (3.5) and it is the left hand side of the graph for a basic drug and to the right (higher pH values) for an acidic drug. This is not as the prediction that a certain pH also called as the intermediate pH, differs from the lowest  $pK_a$  exists at the mucosal surface. The virtual membrane pH actually determines the extent of drug ionization and thus drug absorption.

**2. Absorption of Ionized Drugs:** An important observation of the theory is that only non-ionized drugs are absorbed and permeation at the site of absorption is negligible since its rate of absorption is 2 to 4 times less than that of ionized drug. This is true in a large extent in almost most drugs like lipid soluble and relatively poor permeability. However, the pH partition hypothesis will still suggest that ionized drugs or some drugs also get absorbed to a considerable extent. If each drug has

Zoom Meeting | Meeting ID: 811 111 1111

Recording...

Participants (22):

- Anmol Dogra (Host)
- Lovepreet Kumar...
- Rajveer Singh
- Parth Dheer B1
- Rishi Katreja
- Prabhasoor Kaur...
- Manav B1
- Shivam\_748
- Priyanshu Mahajan
- sameet gill
- Paraspreet Kaur...
- Nitarika B1
- Maninder Singh
- Purshottam Yadav
- Nikita
- Sahildeep Singh...
- Saimrichi Dogra
- Runamika Kaur
- Tarach Dheer B1
- Sharan Singh B1
- SACHI SHARMA





ਖਾਲਸਾ ਕਾਲਜ ਆਫ ਫਾਰਮੇਸੀ  
**Khalsa College of Pharmacy**  
G.T. Road, Amritsar 143002

Ph 0183-2450215

Estd 2009

e-mail khalsacop.asr2009@gmail.com

Web: www.khalsacollegepharmacy.org

Approved by AICTE, PCI, New Delhi & Punjab Govt. Affiliated to PTU, Kapurthala, PSBTE & IT, Chandigarh

Date: 03-03-2020

**CIRCULAR**

In order to carry out the Audit and Evaluation of Green Practices at Khalsa College of Pharmacy and Technology, an audit and evaluation committee has been constituted consisting of following members.

S. No.	Name	Position Head
1.	Dr. R.K Dhawan	Chairperson
2.	Mrs. Juhi Kataria	Member
3.	Dr. Varinder Soni	Member
4.	Dr. Amandeep Bhatia	Member
5.	Dr. Jasjeet Kaur	Convener

The committee will evaluate the measures followed by the institute during the period of 2019-20, to keep the environment of the campus pollution free, neat and clean. The committee may also suggest the means and ways to improvise upon the green practices.

The committee is requested to submit its findings latest by 10-03-2020



Dr. R.K. Dhawan  
(Director/Principal)





**Khalsa College of Pharmacy, Amritsar**  
**And**  
**Khalsa College of Pharmacy & Technology, Amritsar**  
**Green audit – analysis (Questionnaire)**

**1.1 General information**

**1. Does any Green Audit conducted earlier?**

The college has gone for green audit for the second time.

**2. What is the total strength (people count) of the Institute?**

<b>Students</b>		
Male: 95	Female: 79	Total: 174
<b>Teachers</b>		
Male: 18	Female: 22	Total: 39
<b>Non-Teaching Staff</b>		
Male: 16	Female: 19	Total: 35
<b>Total Strength</b>		
Male: 129	Female: 120	Total: 248

**3. What is the total number of working days of your campus in a year?**

180

**4. Where is the campus located?**

The college is located at G.T Road, Amritsar opposite Punjab Nodshala, Amritsar Punjab, 143001



5. Which of the following are available in your institute?

Garden area	Available
Playground	Available
Kitchen	Available
Toilets	Available
Garbage Or Waste Store Yard	Available
Laboratory	Available
Canteen	Available
Hostel Facility	Available
Guest House	Available

6. Which of the following are found near your institute?

Municipal dump yard	Not in Vicinity of institute
Garbage heap	No garbage heaps!
Public convenience	Available
Sewer line	Available
Stagnant water	No stagnant water
Open drainage	No
Industry - (Mention the type)	No
Bus / Railway station	Available
Market / Shopping complex	Available

1.2 Waste minimization and recycling

1. Does your institute generate any waste? If so, what are they?

Yes, Solid Waste, Paper, Plastic, Electronic waste etc.  
 Chemical waste is segregated using fuming hood

*fumes*



2. What is the approximate amount of waste generated per day? (in KG approx.)

Approx.	Bio degradable	Non-Bio degradable	Hazardous
< 1 Kg	X	✓	X

3. How is the waste generated in the institute managed? By Composting, Recycling, Reusing, Others (specify)

S.No.		Yes/No	How
1.	Reusing	Yes	Reuse Paper
2.	Do you use recycled paper in College?	No	
3.	How would you spread the message of recycling to other in the community?	Yes	Community programs were conducted to spread awareness among people.
4.	Have you taken any initiatives? If yes, please specify	Yes	Awareness programs were conducted for students.
5.	Can you achieve zero garbage in your College? If yes, how?	Yes	By conducting various programs and educating students regarding garbage management.

### 1.3 Greening the campus

1. Is there a garden in your institute?

Yes

No

2. Do students spend time in the garden?

Yes

No

3. Total number of Plants in Campus?

list attached.

4. Is the College campus having any Horticulture Department? (If yes, give details)

Yes, Total 18 staff members.



5. How many Tree Plantation Drives organized by campus per annum?

3 Plantation drives were organized by the institute in last year.

6. How many trees and plants were planted in last drive? And, what is the survival rate?

Total 40 trees and plants were planted in last drive with survival rate of 60%.

1.4 Water and wastewater management

1. List uses of water in your institute

S. No.	
1.	Drinking
2.	Gardening
3.	kitchen and Toilets.
4.	Labos

2. How does your institute store water? Are there any water saving techniques followed in your institute?

Yes  No

Rain water harvesting system is implemented to save water.

3. Locate the point of entry of water and point of exit of waste water in your institute.

Entry - Bore well  
Exit - municipal drainage system



4. Write down ways that could reduce the amount of water used in your institute

- Carrying your own hydration station.
- Using water conservation methods in the Campus.
- Turn off the tap as soon as you are done using it.

5. Does your Institution harvest rain water? If yes, how many rain water harvesting units are there?

Yes  No

1.5 ANIMAL WELFARE

1. List the animals (wild and domestic) found on the campus (dogs, cats, squirrels, birds, insects, etc.)

Birds - 150 (approx)	Dogs - 6 (approx)
Squirrels - 15 (approx)	Cats - 3 (approx)



[Empty box]

2. Is there any incidence of animals getting wounded/affected due to unfavorable conditions existing in your College or nearby (like a dog getting wounded, poisoning of animals, improper caging of animals, hunting of animals, etc.)

Yes

No

What did you / your College / neighbor do? NA

### 1.6 CARBON FOOTPRINT - EMISSION & ABSORPTION

1. Are there energy saving methods employed in your College? If yes, please specify.

Yes

No

- LED bulbs are used instead of CFL.
- Switch of drills are employed.

2. How many CFL bulbs have your College installed? If none, why not?

A Very limited no. of CFL bulbs are used in the Campus, LED bulbs are majorly used as they are more energy saving and environment friendly.

3. Are any alternative energy sources employed/installed in your College?

Yes.  
Solar Energy Panels are installed

4. Do you run "switch off" drills at College?

Yes

No

5. Are your computers and other equipment put on power-saving mode?

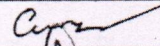

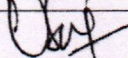


Yes

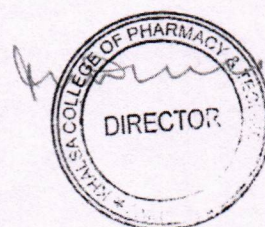
No

*Prakash*



**Authorized Signature:**

S. No.	Name	Position Head	Signature
1.	Dr. R.K Dhawan	Chairperson	
2.	Mrs. Juhi Kataria	Member	
3.	Dr. Varinder Soni	Member	
4.	Dr. Amandeep Bhatia	Member	
5.	Dr. Jasjeet Kaur	Convener	





## LIST OF PLANTS PRESENT IN CAMPUS

Sr. No	Plant Name	Common Name	Therapeutic Use
1.	<i>Nyctanthes arbortristis</i> (Oleaceae)	Haar Shingar	Arthritis
2.	<i>Acacia arabica</i> Willd. (Leguminosae)	Babul	Demulcent
3.	<i>Aegle marmelos</i> (L.) (Rutaceae)	Bael Fruit	Antidiarrhoeal, Antidiabetics
4.	<i>Allium sativum</i> L. (Amaryllidaceae)	Garlic	Antibiotic, Fungicide, Anthelmintic, Antithrombic, Hypotensive, Hypoglycemic,
5.	<i>Aloe vera</i> (L.) Burm.f. (Xanthorrhoeaceae)	Chritku maarika	Purgative
6.	<i>Hibiscus rosa sinensis</i> (Malvaceae)	Shoe flower	Cancer
7.	<i>Achyranthes aspera</i> (Amaranthaceae)	Puth Kander	Diuretic
8.	<i>Arucaria Heterophyllia</i> (Araucariaceae)	Araucaria	Ornamental
9.	<i>Azadirachta Indica</i> A.Juss (Meliaceae)	Neem	Antimicrobial, Hypoglycemic, Antipyretic
10.	<i>Adiantum aethiopicum</i> (Petridaceae)	Maiden hair fern	Bronchitis
11.	<i>Bryophyllum pinnatum</i> (Crassulaceae)	Kalanchoe pinnata	Hepatoprotective
12.	<i>Vinca Rosea</i> (Apocynaceae)	Sadabahr	Antihypertensive
13.	<i>Mentha piperta</i> (Lamiaceae)	Peppermint	Cosmetics and Perfumes
14.	<i>Lantana camara</i> (Verbenaceae)	Wild sage	Anticancer
15.	<i>Calotropis gigantea</i> (L.) Dryand (Apcynaceae)	Aak; Milkweed	Anti-asthamatic; Anti-inflammatory
16.	<i>Tabernaemontana divaricate</i> (Apocynaceae)	Chandani	Perfuming agent
17.	<i>Citrus Limon</i> (Linn). Burm, f, (Rutaceae)	Lemon	Carminative, Stomachic, Antihistaminic,
18.	<i>Codiaeum variegatum</i> (L.) Rumph. Ex A. Juss (Euphorbiaceae)	Garden croton	
19.	<i>Cycas Circinalis</i> L. (Cyadaceae)	Sago palm	
20.	<i>Delonix regia</i> (Hook.) Raf. (Leguminosae)	Gulmohar	Antirheumatic
21.	<i>Ficus Benjamina</i> L (Moraceae)	Java Fig	Diuretic
22.	<i>Hibiscus rosa-sinensis</i> Linn. (Malvaceae)	Hibiscus	Impotency, Bronchial catarrh.,
23.	<i>Murraya koenigii</i> (Linn.) Spreng. (Rutaceae)	Curry-Leaf tree	Stomachic, Antiprotozoal, Spasmolytic; Promotes appetite and digestion, Antidysenteric



24.	<i>Ocimum basilicum</i> Linn. (Labiatae)	Sweet Basil	Stimulant, Carminative, Antispasmodic, Diuretic, Demulcent, Anti-microbial
25.	<i>Psidium guajava</i> L. (Myrtaceae)	Guava	Antidiarrhoeal, Dysentery, Anthelmintic.
26.	<i>Pterocarpus marsupium</i> Roxb. (Leguminosae)	Indian Kino tree	Astringent, Antihaemorrhagic, Antidiarrhoeal
27.	<i>Punica granatum</i> Linn. (Punicaceae)	Pomegranate	Astringent, Stomachic, Digestive, Stomatitis
28.	<i>Tamarindus indica</i> Linn. (Caesalpinaceae)	Tamarind tree	Cooling, Digestive, Carminative, Laxative, Antiscorbutic
29.	<i>Thevetia peruviana</i> (Apocynaceae)	Kaner	Cardio protective
30.	<i>Adhotoda Vasica</i> (Acanthaceae)	Vasaka	Expectorant
31.	<i>Polyalthia longifolia</i> (Annonaceae)	Ashoka	Acne, Diabetes and Piles
32.	<i>Pyrus Communis</i> (Rosaceae)	Nakh	Antioxidant
33.	<i>Punica granatum</i> (Lythraceae)	Annar	Antioxidant
34.	<i>Carica Papaya</i> (Caricaceae)	Papaya	Aid Digestion
35.	<i>Tinospora Cordifolia</i> (Menispermaceae)	Guduchi	Jaundice, Anemia, Polyuria, Skin diseases, Anti-inflammatory
36.	<i>Cordyline fruticosa</i> (Asparagaceae)	Dracenea	Ornamental
37.	<i>Tectona crandis</i> (Lamiaceae)	Sagwan	Eczema
38.	<i>Sesbinia Rostrate</i> (Fabaceae)	Dhinian	Antiepilepsy
39.	<i>Focus Benghalensis</i> (Moraceae)	Banyan	Diarrhoea
40.	<i>Syzygium Cuminii</i> (Myrtaceae)	Jamun	Hypoglycemic
41.	<i>Eucalyptus Tereticornis</i> (Myrtaceae)	Safeda	Decongestants
42.	<i>Ficus racemose</i> (Moraceae)	Cluter fig	Astringent

